

ALLEN CAREER INSTITUTE

PRELIMINARY EXAM : 2019-20

Paper Set: SET-I(HT)

SUBJECT: ENGLISH

SSC Board - Sample Paper - 1

Max. Marks: 80

Duration: 3 Hrs.

Entire Syllabus

SECTION I : LANGUAGE STUDY

Q.1 (A1) Do as Directed (Attempt Any 4)

- i. Make a meaningful sentence by using the following word:
‘exceedingly’ 1m
- ii. Spot the error and rewrite the correct sentence:
Dr. Kalam sat contemplated deeply. 1m
- iii. Pick out the infinitive from the given sentence and use it in a sentence of your own:
Government officials predicted that it would be impossible to relocate so many people. 1m
- iv. **Identify the Type of the given sentence based on its form:**
Whose children are they who are dying of Ebola? 1m
- v. **Complete the given Word chain of Abstract Nouns:**
kindness, s_____, _____, _____, _____ 1m
- vi. **Form two Past / Present Participles where the last letter is doubled:** 1m

(A2) Do as Directed (Attempt Any 2): **4M**

- i. Make two sentences of your own to show the difference of Homograph: ‘book’ 2m
- ii. Rewrite the given sentence in Future Perfect Tense:
The hermit was frail and weak. 2m
- iii. **Change the voice:**
The wind makes trees dance with unhindered passion. 2m
- iv. **Make a word register of four words related to the given word:**
‘telephone’ 2m

Q.1(B) Do as Directed (Attempt Any 1) **2M**

- i. **Rewrite the sentence as a Complex sentence:**
Della finished her cry and attended to her cheeks with the powder rag.
- ii. **Change the Degree of Comparison to Positive:**
His greatest contribution is the establishment of a free residential education system. 2m

SECTION II : Textual Passages

(Reading Skills, Vocabulary, Grammar)

Q.2(A) Read the following passage and answer the questions. **10M**

(A1) Correct the following sentences based On the extract: 2m

- i. Many learned people came to the king’s court and gave the same answer to the king’s questions.
- ii. Some people were of the opinion that one should let oneself be absorbed in idle pastimes.

Once a certain king had an idea. If he always knew the right time to begin everything, if he knew who were the right people to listen to and who to avoid the most important thing to do, he would never fail in anything that he would undertake and above all, if he always knew what was the most undertake. Since he was Convinced that he was right in thinking this way, he had a proclamation made in his kingdom. He would give a great reward to anyone who would teach him what the right time was for every action, who the most necessary people were, and how he might know the most important thing to do. Many learned people came to the court but they all gave different answers. In reply to the first question, some said that to know the right time for every action, one must draw up in advance a table of days, months and years, and must live strictly according to it. Others declared that it was impossible to decide beforehand the right time for every action; but that, not letting oneself be absorbed in idle pastimes, one should always attend to all that was going on, and then do that was most essential. Yet others said that it was impossible for one man to decide correctly the right time for every action and that the king should, instead, have a council of wise people, who would help him to fix the proper time for everything.

- | | | |
|-------------|---|------------|
| (A2) | Give an account of the kings first question and the answers that people gave him. | 2m |
| (A3) | Use the following words to make meaningful sentences: | 2m |
| | i. undertake ii. pastimes | |
| (A4) | Do as Directed: | 2m |
| | i. Since he was convinced that he was right in thinking this way, he had a proclamation made in his kingdom. (Rewrite as a Compound sentence) | |
| | ii. right, advance (Add suitable suffix to the given words) | |
| (A5) | Do you think any of the answers were right? Justify. | 2m |
| (B) | Read the following passage and answer the questions. | 10M |
| (B1) | Write who said the following sentences to whom. | 2m |
| i. | "I don't think it can be very difficult if God is on your side." | |
| ii. | "And if she can put some fight into him, she can put it into anybody." | |

Robert : I suppose you think raising a siege is as easy as chasing a cow out of a meadow. You think soldiering is anybody's job?

Joan: I don't think it can be very difficult if God is on your side.

Robert: (Grimly) Have you ever seen English soldiers fighting? Have you ever seen them plundering, burning, turning the countryside into a desert? Have you heard no tales of their prince who is the devil himself, or of the English king's father?

Joan : You do not understand, squire. Our soldiers are always beaten because they are fighting only to save their skins and the shortest way to save your skin is to run away. But I will teach them all to fight for France. Then, they will drive the soldiers before them like sheep. You and Polly will live to see the day when there will not be a single English soldier on the soil of France.

Robert: (To Poulengey) This may all be nonsense, Polly. But the troops might just be inspired by it though nothing that we say seems to put any fire into them. Even the Dauphin might believe it. And if she can put some fight into him, she can put it into anybody.

Robert: (Turning to Joan) Now you, listen to me and don't cut in before I have time to think. Your orders are that you are to go to Chinon under the escort of this gentleman and three of his friends.

Joan: (Radiant, clasping her hands) Oh, thank you. squire!

(B2)	Find proof for the following from the extract:	2m
i.	Joan is a person of immense faith.	
ii.	The French soldiers were always beaten.	
(B3)	Pick up the words from the extract which mean:	2m
i.	surround a city with army	
ii.	destroy and loot a city	
iii.	interrupt someone while they are speaking	
iv.	a person or group of people accompanying someone	
(B4)	Do as Directed:	2m
i.	I don't think it can be very difficult if God is on your side. (Identify and Analyse the Clauses)	
ii.	You do not understand, squire. (Add a Question Tag)	
(B5)	What do you thin convinced the squire Robert to trust Joan and send her to Chinon?	2m

Section III : POETRY

Q.3 (A)	Read the following extract and do the activities.	5M
(A1)	Correct the following sentences using facts from the extract.	2m
i.	The poet's mother was stung by a honeybee.	
ii.	The peasants buzzed the name of the poet's mother a hundred times.	
iii.	The villagers came with sticks and weapons.	
iv.	The villagers clicked their fingers. I remember the night my mother was stung by a scorpion. Ten hours of steady rain had driven him to crawl beneath a sack of rice.	
	Parting with his poison - flash of diabolic tail in the dark room — he risked the rain again. The peasants came like swarms of flies and buzzed the name of God a hundred times to paralyse the Evil One.	
	With candles and with lanterns throwing giant scorpion shadows on the mud-baked walls they searched for him: he was not found. They clicked their tongues. With every movement that the scorpion made his poison moved in Mother's blood, they said.	
(A2)	Identify two myths related to the scorpion's sting as evident in the passage.	2m
(A3)	Write the describing words used for the following:	1m
	i. rain ii. Tail	

- (B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format.** 5M

If you want a thing bad enough
to go out and fight for it,
work day and night for it,
give up your time and your peace and your sleep for it.

If all that you dream
and scheme is about it and life
seems useless and worthless without it
If you gladly sweat for, fret for and plan for it and lose
all your terror of the opposition for it.

If you simply go after that thing that you want with all
of your capacity, strength and sagacity, faith, hope and
confidence and stem for tenacity

If neither cold poverty, famish or gout
or sickness or pain
of body and brain
can keep you away from the thing that you want,

If dogged and grim you be size and beget it,
with the help of GOD you'll get it!

— Berlon Braley

You can use the following points for writing the appreciation of the poem.

i. Title	$\frac{1}{2}$ m
ii. Poet	$\frac{1}{2}$ m
iii. Rhyme scheme	1m
iv. Figures of Speech	1m
v. Theme / central idea (At least 2 to 3 lines)	2m

SECTION IV : Unseen/Non-textual Passages (Reading Skills, Vocabulary, Grammar and Summary)

- Q.4 (A) Read the following passage and do the activities.** 10M
- (A1) Arrange the following events in the chronological order.** 2m
- i. The Athenians had built the great wooden horse to trick the people of Troy.
 - ii. King Priam of Troy celebrated with the rest of the family.
 - iii. The mighty cities of Athens and Troy went to war.
 - iv. The city of Troy had fallen by noon.

Long ago, the mighty cities of Troy and Athens went to war. No one could remember exactly how or why the war had started, but after ten years of lighting, neither side wanted to back down. The vast armies of Athens had sprawled out their campsites at the foot of Troy's walls, laying siege to the poor inhabitants. Everyone was affected by this decade-long war that showed no sign of ever ending. Then one day, the men and women of Troy woke up to a pleasant surprise. They looked out their windows, expecting to see the tents and soldiers of their enemy, but instead saw nothing. The lands surrounding Troy were, for the first time in years, completely empty. At first, the Trojans were confused, but their confusion quickly turned to celebration. The war

was over! The Athenians must have given up. As King Priam of Troy celebrated with the rest of the royal family, Trojan guards rolled in a massive wooden horse that they had found sitting outside the city gates. It must be a peace offering, the Trojans decided happily. "The Athenians have left behind a gift to apologies for the trouble they have caused us." The Trojans, however, were very, very wrong. As they celebrated their presumed victory, Athenian soldiers hid inside the wooden horse, waiting to attack. At dawn, while the city of Troy slept, the wooden horse began to creak. Some of the wooden boards slipped aside and Athenian soldiers poured out. By noon, the city of Troy had fallen and the ten-year war was over.

- (A2)** Explain how the great wooden horse led to the fall of Troy. 2m
- (A3)** write the synonyms for the following from the extract. 2m
- i. residents ii. opponent iii. deceive iv. supposed
- A4)** **Do as Directed:** 2m
- i. Everyone was affected by this decade-long war that showed no sign of ever ending.
- ii.** The Athenians must have given up.
- (Change the Voice)**
- (Pick out the Subject and the Predicate from the given sentence)**
- (A5)** Do you think the Athenians misleading the Trojans was a fair move? 2m
- (B)** Write a summary of the passage given In Q.4(A) and suggest a suitable title for it. **5M**

SECTION V : Writing Skills

- Q.5** Letter Writing: Attempt any one of the following activities: **5M**
- You are Lavin/Lavanya Sampat staying at House No. 8, Asha Sadan Lane, Panchavati, Nasik District.
- The youth in your locality and the other localities nearby have started taking an active interest in sports activities. This has given rise to the need for a multipurpose stadium in Your district.

1. Informal Letter

Write a letter to your friend. Sukanya, who won the 400-metre race in the inter-state sports competition held in Delhi, informing her about your decision of writing to the District Collector about the need of a multi purpose stadium in your district.

2. Formal Letter

Write a letter to the District Collector, suggesting the need of a multi-purpose stadium in your district.

OR

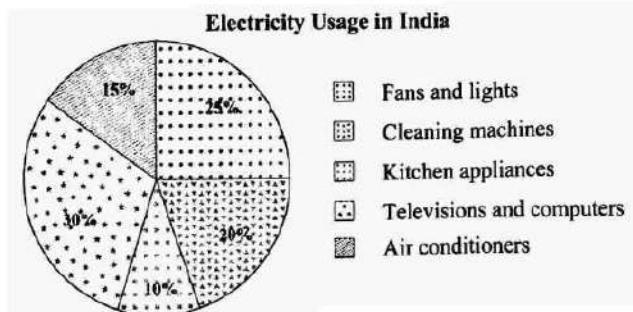
Ajay Boratne
District Collector,
Collector's Office,
Nasik.

Q.6 (A) Information Transfer : Attempt any one of the following activities :-

5M

(A1) Non-verbal to verbal

Write a paragraph based on the following pie chart.

**OR****(A2) Verbal to Non-verbal**

Read the following passage and make a tree diagram based on it.

The field of science has been studied in many historic civilisations. It is broadly classified into three main branches; Formal Sciences, Natural Sciences and Applied Sciences. Formal Sciences include the subjects of Mathematics, Statistics and Logic. Natural sciences are split into Life Sciences and Physical Sciences. Between these, Life Sciences comprise the studies of Biology and Medicine, while Physical Sciences consist of Chemistry and Physics. Applied Sciences cover the disciplines of Engineering and Medical Science.

(B) Speech Writing/View-Counterview : Attempt any one of the following activities :

5M

(B1) Speech Writing

5m

Prepare a speech to be given on the topic 'Education is the answer to corruption'. You can use the following points:

- Values inculcated in us form the basis of our personality
- School helps us enhance our personality
- We develop our perspective of right and wrong
- Education is not just what we learn in school
- We should prevent social evils from taking root in our minds
- Education is the best way to beat corruption

OR**(B2) View-Counterview**

Write a paragraph on your Views regarding 'Indian industries need to be encouraged'.

Counterviews

- India lacks the technical knowledge and money to start industries, run them and make profit
- Very few people have the required leadership skills
- Indians prefer imported products, not local goods
- Foreign investment is important for our market

SECTION VI : Creative Writing

**Q.7 (A) Expand the Theme/News Report: Attempt any one of the following 5M
activities:**

(A1) Expand the Theme

Expand the following proverb:
'Silence is golden'

OR

(A2) News Report

Prepare a detailed Report on the headline 'V(/)ayodashami Celebrations in Yogi Society'.

(B) Developing a story/ Narrating an experience: Attempt any one of the following activities: 5M

(BI) Develop a story in about 80 to 100 words including a suitable title, with the following ending:

'...and that's how Raunak came back defeated but not discouraged.'

OR

(B2) Narrate an experience with the following beginning, on the topic 'The person who changed my life':

'Of all subjects in the school curriculum, I did well in all, except in...'

Together we will make a difference