

**SECTION-A****(READING)****(10 MARKS)**

1. (a) Aquariums can bring a bit of nature, a living ecosystem, in the apartments that do not allow other pets. Like tending a furry animal and maintaining a fish tank can teach a child the responsibility of caring for other living creature.
- (b) They are quiet, they do not chew or scratch the furniture and can safely be left alone for a week or two with a few slow-release feeders in their tank.
- (c) Gazing at an aquarium at the end of a long, hard day can reduce stress and lower blood pressure.
- (d) They are spectacularly colorful and turn a tank into a dramatic focal point.
- (e) Commercial fish breeding operations and air transport made it easy and affordable.
- (f) They have become key elements in home and office decor.
2. (a) (i) A child labour is a bane to India.  
(ii) Child labour is a violation, you should concentrate on education.
- (b) Poverty, lack of decent work opportunities for adults & adolescents, migration and emergencies and to support family income, parents force their children into labour.
- (c) Child labour and exploitation can be prevented through integrated approaches that strengthen the child protection systems as well as simultaneously addressing poverty and equity, mobilizing public support and improving access to quality of education.
- (d) It suggests the different percentage of child labour in different activities. It depicts the maximum percentage of child labour in bottle collection which is 46% & the least percentage of exploited children involved in begging i.e. 1%, 7% of children involved in each of dishwashing, cleaning, selling and wood collection, exploited whereas 12% in car washing & 20% in shoes polishing.
- (e) 10% million child labourers are there in India out of which 5.6 million are boys and 4.5 million are girls.
- (f) Brick kilns, carpet weaving, garment making, domestic service, food and refreshment services (such as tea stalls), agriculture, fisheries and mining are some of the industries in India where one can find child labour.

**SECTION-B****(WRITING AND GRAMMAR)****(10 MARKS)**

3. (a) Analytical Paragraph on Road Accident in Delhi.
- The line graph illustrates the number of persons of different age groups killed in accidents. It is evident from the graph that the maximum number of people who are killed in road accidents are pedestrians. Among pedestrians, too, people of the 16-25 age group record the highest number of accident deaths, that is, 800. Coincidentally, this age group faces the maximum number of motorbikers deaths in road accidents which is one-fourth of pedestrians' deaths. Whereas, people who die due to bus or car accidents belong to the 26-35 age group. But, after the age of 35 people get less caught in road accidents.
- It can be concluded that 16-35 years of generation falls victim to road accidents more than the people who have crossed 35 years. However, pedestrians are at the highest risk of accidents followed by bus and car riders.

(b) Historical Society

Nalanda Senior Secondary School

Bombay 4000XX

3 March 20XX

The Manager

Global Travels

New Link Road

Jogeshwari (W)

Bombay 4000XX

Dear Sir

Subject: Enquiry regarding package tour to Delhi

I have received positive feedback about the package tours conducted by your company.

I intend to take a group of forty students to Delhi by a deluxe bus. The trip will be of about 20 days in October. The reason why we want to go by bus is that we want to visit cities en route to Delhi. We plan to see Ahmedabad, Baroda, Udaipur and Jaipur on way to Delhi and Mathura, Agra, Gwalior, and Indore on the return journey. We would like to stay at night at these places.

Kindly let us know if 20 days are sufficient for sightseeing in these cities and in Delhi. You will have to arrange for the deluxe bus, our boarding and lodging, and sightseeing. Also, let us know if you can make satisfactory hotel arrangements and what your charges will be. We shall expect the discount given to large groups and to students. Also, indicate what mode of payment and terms and conditions for package tour will be acceptable to you.

I request you for an early response so that we may finalise our programme.

With best wishes,

Yours faithfully

Prantik

(Secretary)

4.        **Word before**            **Missing word**            **Word after**
- (a) man                    to                            do
- (b) being                   and                           betterment
- (c) quality                that                           impels
5.        (a) if/whether he had watered the plant that day.
- (b) he would get a sapling of a sunflower the next day.

**SECTION-C****(LITERATURE)****(20 MARKS)**

6. (a) Lomov wishes to propose to Natalaya because he feels she is an excellent housekeeper, not bad looking, and is also well-educated. Moreover he feels that he is already thirty-five, which is a critical age and he ought to lead a regular and settled life.
- (b) Animals do not have the desire to possess worldly things. Whereas, the more humans own, the more their desire to own grows, leaving them dissatisfied forever. The absence of this greed in animals keeps them satisfied.
- (c) Kisa Gotami went from house to house to get a handful of mustard seed. People gave her the mustard seed. But when she asked if anyone had died in their family, they regretfully told her that the livings were few, but the deads were many. Kisa Gotami found no house where someone had not died.
- (d) Amanda seems to be fed up with continuous instructions and naggings. She is feeling that her freedom is curtailed. So, she imagines herself to be an orphan street child who leaves imprints caused on the soft dust by her bare feet. She feels that silences is golden or precious and freedom is sweet.
- (e) In the beginning, Bholi was scared of the idea of going to school. She was reminded of their cow Lakshmi who had been turned out of the house and sold off. It was when for the first time in her life that she was bathed, her hair washed and oiled and was dressed in clean clothes, that she felt that she was going to some better place than her home. She had never received such attention and care before.
- (f) One evening, Mr. Loisel brought home an invitation card. They were invited to a party at the residence of the Minister of Public Instruction. He was so elated because he thought that it would make his wife happy.
- (g) Bread-making is still popular in Goa. We can see the mixers, the moulders and those who bake the loaves. Most of their festivals and other occasions will become meaningless without the loaves of the bread. The ladies of the house prepare sandwiches on the occasion of their daughter's engagement.
7. (a) Oliver Lutkins was a man from New Mullion who was to be served a summon to testify for a pending court case. The narrator, the lawyer who was assigned the task, was cleverly tricked by Lutkins who exploited the gullibility of former and helped him chase himself, thus subjecting him to ridicule by the village folk. No, the lawyer could not serve the summons that day for its obvious reason.
- (b) Valli entered her house after her bus journey. She found her mother conversing with one of her aunts. She overhears their discussion on the things happening in their midst as well as in the world outside. They could not know about everything. Even some of them could not be understood by them. At this juncture, Valli too opined like a wise person and told that many things were happening without their knowledge.
- (c) From very young age Richard Ebright was competitive and put in extra effort with curiosity for the right reason to win. But his mother was always very dedicated and made his spirits rise high. He did not lose heart even after losing when he was in seventh grade. To him people around were very encouraging. His mother's encouragement was really an eye-opener. She took him on trips, bought him telescopes, microscopes, cameras, mounting materials and other equipment. Thus constant support of each other opened a new world. This helps us to conclude that hard work, parental guidance and keen observation are the qualities which help one to excel.