

## MODEL QUESTION PAPER SET- 1 : 2021 - 22

MM : 80

Std. 10<sup>th</sup> - ENGLISH THEORY

Time : 3 Hrs

Entire Syllabus

## SECTION I : LANGUAGE STUDY

Q.1.(A1) Do as directed. (Any four) (4)

1. Write two compound words of your own.
2. **Make a meaningful sentence by using the given phrase.**  
for the sake of
3. **Spot the error and correct the sentence.**  
They were both taking sitar lessons, but Anant was best than her.
4. **Find out 2 hidden words of minimum 4 letters from -**  
play wright : .....
5. **Arrange the following words in alphabetical order.**  
responsible, nominate, territory, initiate

(A2) Do as directed. (Any two) (4)

1. **Direct and Indirect narration.**
  - 1) The man said, "Now if I live, and if you wish it, I'll serve you all my life."
  - 2) He said: "Sir, I have never thought about it."
2. **Change the voice.**
  - 1) I like anything by Bing Crosby.
  - 2) you have to trust in somethings
3. **Make two sentences of your own to show difference of Homograph/Homonyms:**  
Fly

(B) Do as directed. (Any One) (2)

1. Use the given word as a noun and as a verb in two meaningful sentences.  
stare
2. **Convert the given sentences into Simple / compound / complex sentences.**  
She had seen how the doctors had shaken their heads gravely. (Rewrite as simple sentence)

## SECTION II : TEXTUAL PASSAGES

Q.2.(A) Read the following passage and do the activities : 10M

A1. Select the correct alternative and complete the following: (2)

Kailash Satyarthi:

1. Wants to do this, so that no one is left behind in any corner of the world  
(walk together/remember his ancestors)
2. Wants to do this, to show respect to his late parents .....  
(bow to them/speak to them)
3. Feels if we do this, our minds will come together .....  
(smile/speak together)
4. Feels this, each time he frees a child from slavery .....  
(honoured/liberated)

Part I

My dear children of the world ... Your Majesties, Your Royal Highnesses, Excellencies, distinguished members of the Norwegian Nobel Committee, dear brother Tom Harkin, brothers and sisters, and my dear daughter Malala.

From this podium of peace and humanity, I am deeply honoured to recite a mantra from the ancient texts of wisdom, Vedas. This mantra carries a prayer, an **aspiration** and a resolve that has the potential to liberate humanity from all man-made crises.

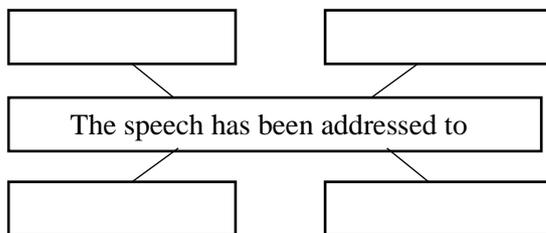
Let's walk together. In the pursuit of global progress, not a single person should be left out or left behind in any corner of the world, from East to West, from South to North.

Let's speak together, let our minds come together! Learning from the experiences of our ancestors, let us together create knowledge for all that benefits all.

I bow to my late parents, to my motherland India, and to the mother earth.

With a warm heart I recall how thousands of times, I have been liberated, each time I have freed a child from slavery. In the first smile of freedom on their beautiful faces, I see the Gods smiling.

**A2. Complete the following web-chart: (2)**



**A3. Match the words to their meaning: (2)**

Words	Meaning
(1) Podium	(a) The action of trying to achieve something
(2) Aspiration	(b) A small platform
(3) Pursuit	(c) To remember something
(4) Recall	(d) An ardent wish

**A4. Do as directed :**

1. Pick out a sentence with an infinitive from the passage. (1)
2. Let us create knowledge for all (1)  
(Begin the sentence with 'Let knowledge .....' and rewrite.)

**A5. Write about the various problems that children are facing today. (2)**

**Q.2. (B) Read the following passage and do the activities : 10M**

**B1. Name the food items mentioned in the passage are: (2)**

....., ....., ....., .....

I knew I could not afford caviar, but I could not very well tell her that. For myself, I chose the cheapest dish on the menu and that was a mutton chop.

I think you're unwise to eat meat." she said. "I don't believe in overloading my stomach." She ate the caviar and she ate the salmon. She talked gaily of art and literature and music. But I wondered what the bill would come to. When my mutton chop arrived, she took me quite seriously to task.

“I see that you’re in the habit of eating a heavy luncheon. I’m sure it’s a mistake. Why don’t you follow my example and just eat one thing ? I couldn’t possibly eat anything more unless they had some of those giant asparagus. I should be sorry to leave Paris without having some of them.”

My heart sank. I had seen them in the shops and I knew that they were horribly expensive. My mouth had often watered at the sight of them.

**B2. From the below given sentences, pick out two sentences that indicate that the lady was doing exactly the opposite of what she was saying. 2M**

1. “I think you’re unwise to eat meat.”
2. “I don’t believe in overloading my stomach.”
3. “I see that you’re in the habit of eating a heavy luncheon.”
4. “Why don’t you follow my example and just eat one thing.”

**B3. Fill in the blanks with the given words: 2M**

(a) afford (b) task (c) menu, (d) wondered

1. The .....to rescue the flood victims was very difficult.
2. I was thinking about buying a new vehicle and ..... if we had the money.
3. The restaurant ..... Seemed to be tempting.
4. You cannot ..... to waste time with friends during exams.

- B4. 1. She ate the caviar and she ate the salmon (Begin the sentence with ‘Not only....but also’ and rewrite the sentence) (1)**
2. “You’re unwise to eat meat.” She said. (Rewrite in indirect speech.) (1)

**B5. Which food do you prefer to eat home food or restaurant food. Why? (2)**

### SECTION III : POETRY

**Q.3.(A) Read the following poem and do the activities: 5M**

**1. A1) Fill in the blanks. (2)**

- 1) Men would say  
They were ..... good.
- 2) ..... in the general way.
- 3) They were ..... , so very queer.
- 4) Poet is a ..... man.

I wrote some lines once on a time  
In wondrous merry mood,  
And thought, as usual, men would say  
They were exceeding good.  
They were so queer, so very queer,  
I laughed as I would die;  
Albeit, in the general way,  
A sober man am I.  
I called my servant, and he came;  
How kind it was of him  
To mind a slender man like me,  
He of the might limb.  
“These to the printer,” I exclaimed,  
And, in my humorous way,  
I added (as a trifling jest,  
“There’ll be the devil to pay.

A2) Complete the table.

(2)

Words	Rhyming words	
	from the poem	of your own
i) way	.....	.....
ii) good	.....	.....

A3) Identify the figures of speech.

(1)

' In wonderous, merry mood.'

(B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format. (5)

**All the World's a Stage**

All the world's a stage,  
 And all the men and women merely players;  
 They have their exits and their entrances,  
 And one man in his time plays many parts,  
 His acts being seven ages. At first, the infant,  
 Mewling and puking in the nurse's arms.  
 Then the whining schoolboy, with his satchel  
 And shining morning face, creeping like snail  
 Unwillingly to school. And then the lover,  
 Sighing like furnace, with a woeful ballad  
 Made to his mistress' eyebrow. Then a soldier,  
 Full of strange oaths and bearded like the pard,  
 Jealous in honor, sudden and quick in quarrel,  
 Seeking the bubble reputation  
 Even in the cannon's mouth. And then the justice,  
 In fair round belly with good capon lined,  
 With eyes severe and beard of formal cut,  
 Full of wise saws and modern instances;  
 And so he plays his part. The sixth age shifts  
 Into the lean and slippered pantaloons,  
 With spectacles on nose and pouch on side;  
 His youthful hose, well saved, a world too wide  
 For his shrunk shank, and his big manly voice,  
 Turning again toward childish treble, pipes  
 And whistles in his sound. Last scene of all,  
 That ends this strange eventful history,  
 Is second childishness and mere oblivion,  
 Sans teeth, sans eyes, sans taste, sans everything.

**- William Shakespeare**

You can use the following points while appreciating the given poem.

- Title
- Poet
- Rhyme Scheme
- Figure of speech
- Theme/Central Idea

**SECTION IV : NON-TEXTUAL PASSAGES**  
**(Reading Skill, Vocabulary, Grammar and Summary)**

**Q.4(A) Read the given passage and do the given activities. (10M)**

**1. A1) Write whether the statements are true or false. (2)**

- 1) Men are selfish because they do not want to be educated.
- 2) Listening to a quack may have fatal results.
- 3) There are some valid reasons why women should not be educated.
- 4) Men sometimes neglect necessary work to read sensational novels.

It is the height of selfishness for men, who fully appreciate in their own case the great advantage of a good education, to deny these advantages to women. There is no valid argument by which the exclusion of the female sex from the privilege of education can be defended. It is argued that women have their domestic duties to perform, and that, if they were educated, they would bury themselves in their books and have little time for attending to management of their households. Of course it is possible for women, as it is for men, to neglect necessary work in order to spare more time for reading sensational novels. But women are no more liable to this temptation than men, and most women would be able to do their household work all the better for being able to refresh their minds in the intervals of leisure with a little reading. Nay, education would even help them in the performance of the narrowest sphere of womanly duty. For education involves knowledge of the means by which health may be preserved and improved, and enables a mother to consult such modern books as will tell her how to rear up her children into healthy men and women and skillfully nurse them and her husband when disease attacks her household. Without education she will be not unlikely to listen with fatal results to the advice of superstitious quacks, who pretend to work wonders by charms and magic.

**A2) Answer the following : (2)**

Benefits of education for women .....

- i. helps the woman in the performance of
- ii. gives her
- iii. enables her to consult
- iv. enables her to nurse her

**A3) Answer the following : (2)**

Column 'A'	Column 'B'
i) Valid	a) Homely
ii) Sensational	b) Bad
iii) Domestic	c) Exciting
iv) Fatal	d) True

**A4) Grammar based questions : (2)**

- 1) There is no valid argument. (Rewrite as a question beginning with 'Is.....?')
- 2) Most women would be able to do their household work all the better. (Rewrite using 'could')

**A5) Personal response. (2)**

What are your views on education for women? Write your view in 3 to 4 lines.

**(B) Read the comprehension passage given in Q.4 (A) and write the summary of it. Suggest a suitable title : (5)**

SECTION V : WRITING SKILLS

Q.5. Letter Writing :

5M

Imagine you are Deepak/Deepika, residing at Jalna Road, Aurangabad,  
Attempt any one letter based on the given situation :

“Celebrating Diwali without crackers.”

<p><b>A1. Formal Letter</b> Write a letter to The Chief Officer, of pollution controlling office, Aurangabad to organize awareness campaign for celebrating Diwali Festival without crackers to stop air pollution.</p>	OR	<p><b>A2. Informal Letter:</b> Write a letter to your friend Nilesh/Neelima appealing to him/her to celebrate Diwali festival without crackers and stop air pollution.</p>
---	----	--

Q.6.(A) Information Transfer:

5M

A1. Verbal to Non-Verbal :

Read the following information and complete the table on the basis of the given points. Suggest a suitable title:

For a man, both physical as well as moral courage are necessary. There is, however, a wide difference between the two. The examples of physical courage are wrestlers and racers. The examples of moral courage are found in the personalities of Swami Vivekanand and Mahatma Gandhi. Both of them had lean figures but order. Physical courage can be acquired through physical by exercise. Mental courage can be acquired by exercising the mind which infuses moral courage. The pre-requisite for physical courage is nutrition and diet, whereas for moral courage it is a strong value system. It is a widely known fact that, for cultivating moral courage, it is necessary to keep away from the desires of the material world, and to cultivate physical courage one should be away from dominating others on the basis of their physical strength. Moral courage is more powerful than physical courage.

Points	Moral courage	Physical courage
1. Acquired through		
2. Pre-requisite for		
3. Keep Away from		
4. Examples		

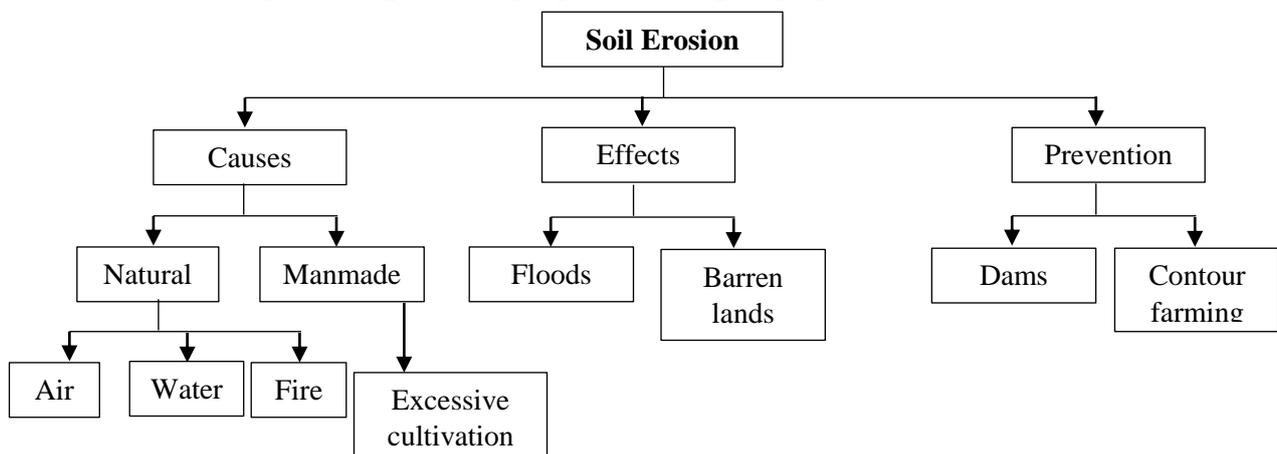
OR

A2. Non-Verbal to Verbal :

Transfer the given information into a paragraph:

(5)

Read the following tree-diagram and prepare a short paragraph on ‘Soil Erosion’.



**Q.6(B) Drafting a speech OR View-Counterinterview : 5M**

**B1. Drafting a Speech :**

**Prepare a speech to be delivered for state level elocution competition.**

The subject given to you is ‘Fit India, Happy India’.

Use the following points :

- Live healthy
- Practise yoga
- Daily meditation and exercise
- Maintain balanced diet
- Stress management
- Follow the ideal life style

**OR**

**B2. View-Counterinterview:**

**Write your counterinterview on ‘Old persons are burden to the society’ view.**

- Their experience
- Their support and guidance
- Their role
- Their value
- Their knowledge

**SECTION VI : CREATIVE WRITING**

**Q.7.(A) Do any one of the following : 5M**

**A1. Expand the theme :**

**Expand the following idea into 100 words :**

“Time and Tide waits for none’

**A2. News Report :**

**Prepare a news report based on the following headline:**

‘Achievers narrate their success stories’

**Q.7(B) Developing a story OR Narrating an experience: 5M**

**B1. Develop a story :**

Develop a story and suggest a suitable title. The conclusion/end is given here. ....  
and they realized the importance of water.

**OR**

**B2. Narrate an experience beginning with the following:**

It was summer vacation. I was at home .....

*Together we will make a difference*