

NATIONAL TALENT SEARCH EXAMINATION (NTSE-2020) STAGE -1 STATE : TAMILNADU PAPER : MAT

Date: 03/11/2019

Max. Marks: 50

SOLUTIONS

Time allowed: 45 mins

Read the following instructions carefully before you answer the questions. Answers are to be SHADED on a SEPARATE OMR Answer sheet given, with a HB pencil. Read the Instructions printed on the OMR sheet carefully before answering the questions.

Please write you Centre Code No. and Roll no. very clearly (only one digit in one block) on the

Directions : Questions (1 to 5)

In each question, the numbers are arranged in a sequence based on certain principle, Select the answer from the given four alternatives under each sequence.

| 1. | 2, 6, 15, 31, 56, ? | | | |
|------|---|--|---------|---------|
| | (1) 87 | (2) 67 | (3) 93 | (4) 92 |
| Ans. | (4) | | | |
| Sol. | $2, 6, 15, 31, 5 \\ \downarrow 4 + 9 + 16 + 25$ | \bigvee | | |
| 2. | 5040, 840, 168, 42, | 14,? | | |
| | (1) 2 | (2) 1 | (3) 7 | (4) 4 |
| Ans. | (3) | | | |
| Sol. | $5040, 840, 168, \\ \checkmark 6 \div 5 \div 4$ | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | | |
| 3. | 14, 24, 41, 65, 96, ? | | | |
| | (1) 134 | (2) 124 | (3) 144 | (4) 154 |
| Ans. | (1) | | | |
| Sol. | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | | | |
| 4. | 2, 3, 4, 4, 6, 12, 16, | 12, 36, ?, 24 | | |
| | (1) 64 | (2) 256 | (3) 48 | (4) 28 |
| Ans. | | | | · · |

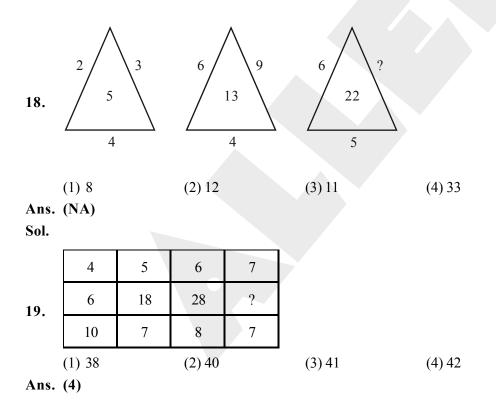
| Sol. | 2, 3, 4, 4, 6, 12, 16, 12, 36, 256 ×2 ×4 ×16 | | |
|------------|---|----------------|---------|
| | 5, 1, 11, 6, 17, 36, 23, ? (1) 216 (2) 108 | (3) 54 | (4) 59 |
| Ans. | | (3) 34 | (4) 39 |
| Sol. | 5, 1, 11, 6, 17, 36, 23, 216 +6 +6 +6 +6 | | |
| | Directions : (Questions number 6 to | | |
| 6. | Identify the wrong number / letters 25, 62, 122, 214, 341 | in the series. | |
| •• | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | (3) 214 | (4) 341 |
| Ans. | (1) | | |
| Sol. | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | | |
| | . 100 : | | |
| - | $\therefore 122$ is wrong answer. | | |
| 7. | 1, 3, 7, 15, 31, 65, 127 (1) 7 (2) 31 | (3) 15 | (4) 65 |
| Ans. | | | (1) 00 |
| Sol. | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | | |
| | \therefore 65 is wrong answer. | | |
| 8. | -1, 2, 2, 5, 7, 10, 14, 17, 23, 26 | | |
| | (1) 17 (2) 7 | (3) 23 | (4) 10 |
| | (NA) | | |
| Sol. 9. | | | |
| 9. | AD, EG, IJ, MM, QP, UP (1) EG (2) UP | (3) QP | (4) MM |
| Ans. | | | × / |
| Sol. | 4 7 10 13 16 19 AD, EG, IJ, MM, QP, UR | | |
| | \therefore UP is wrong answer. | | |

| 10. | Z8, W5, T2, Q8 | , N5, K3 | | |
|------|---|--|-------------------------|---|
| | (1) K3 | (2) T2 | (3) Q8 | (4) Z8 |
| Ans. | (1) | | | |
| Sol. | 26 23 20 Z8, W5, T2 (2+6) (2+3) (2+ |) 17 14 11 2, Q8, N5, K3 ·0) (1+7) (1+4) (1+1) | | |
| | ∴ K3 is wrong | answer. | | |
| 11. | 'Sea' is related | with 'Waves' Then | Candle is related to: | |
| | (1) rays | (2) wax | (3) stand | (4) melt |
| Ans. | (2) | | | |
| Sol. | 'Sea' is related | with 'waves'. In the | same way | |
| | Candle contains | 'wax' | | |
| 12. | Which set of nur | mber is like the giver | n set? (80, 60, 45) | |
| | (1) (16, 12, 9) | (2)(16, 12, 5) | (3) (20, 15, 11) | (4) (160, 120, 80) |
| Ans. | (1) | | | |
| Sol. | (80, 60, 45) | | | |
| | Similarly (16,12 | ,9) | | |
| | | Questions number 1 | | ame relationship is applicable for the next terms. |
| | Identify the suita | - | the relationship. The s | and relationship is applicable for the next terms. |
| 13. | Square : Cube : | - | | |
| | (1) Rectangle : (| | (2) Triangle : Squ | lare |
| | (3) Quadrilatera | | (4) Cuboid : Rec | |
| Ans. | (1) | | | |
| Sol. | Rectangle : Cub | oid | | |
| 14. | 82:9:: | | | |
| | (1) 5:26 | (2) 6 : 37 | (3) 35:6 | (4) 26 : 5 |
| Ans. | (4) | | | |
| Sol. | $\begin{array}{c} 82:9:::26:5\\9^2+1&5^2+1 \end{array}$ | | | |
| 15. | If 'tee see pee' r tall' which word | | juice', 'see kee tee' m | eans 'Juice is nice' and 'lee ree mee' means 'it is |
| | (1) ree | (2) mee | (3) kee | (4) pee |
| Ans. | (NA) | | | |

16. In a certain code HONEY is written as HPPHC then FORGE is written as: (1) FPTJJ (2) FPTJI (3) FQTJI (4) FPSJI Ans. (2) FORGE HONEY +0+1+2+3+4 +0+1+2+3+4Sol. НРРНС FPTJI 17. If A = 2, T = 40 and ACT = 48 then TAKE is: (1) 68 (2)58(3) 74 (4) 76 Ans. (3) Sol. $A = 1 \times 2 = 2$ $T=20\times 2=40$ Similarly, TAKE = $(20+1+11+5) \times 2 = 74$

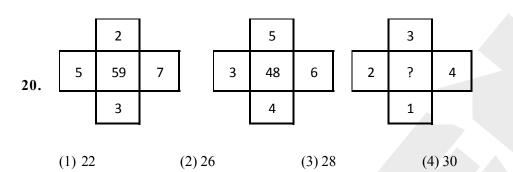
Directions : (Questions number 18 to 21)

The diagram and the numbers/letters follow certain principle. Select the missing number / letter indicated.

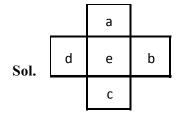


| | 4 | 5 | 6 | 7 |
|------|----|----|----|---|
| Sol. | 6 | 18 | 28 | ? |
| | 10 | 7 | 8 | 7 |

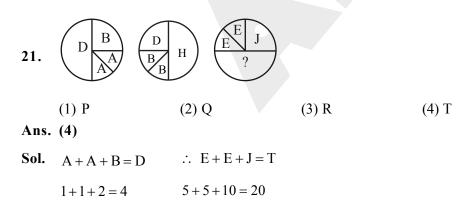
 $10+6=16=4^{2}$ $18+7=25=5^{2}$ $\therefore 7+x=7^{2} \Longrightarrow x=42$



Ans. (1)



$$e = b^2 + \left(a + c + d\right)$$



Directions : (Questions number 22 to 24)

First two terms are connected by some relationship. The same relationship is applicable for the next terms in which one is blank space. Identify the blank space.

Tree : Plant : : Woman : ? 22. (2) child (3) girl (4) mother (1) boy Ans. (3) Sol. girl 23. Roof : floor : : ? : Dark (1) Tube light (2) Bulb (3) Bright (4) Black Ans. (3) Sol. Bright 24. 7:50::?:65 (1) 9(2) 64(3) 8(4)11Ans. (3) $\therefore 8^2 + 1 = 65$ Sol. $7^2 + 1 = 50$ 25. Drama is related to Director in the same way as 'Magazine' is related to: (4) Printer (1) Story (2) Editor (3) Reader Ans. (2) Sol. Editor The age of the father is twice the age of the elder son. Twelve years hence, the age of the father will be thrice 26. that of the younger son. If the difference between the elder and younger son is 15, the age of the father is: (1) 21(2)42(3) 63 (4) 84Ans. (2) Sol. Let the age of father, elderson and youngerson be F, E and Y respectively, Given F = 2E.....(1)(2) (F+12) = 3(Y+12)E - Y = 15....(3) from (1), (2) & (3) 2E + 12 = 3(E - 15 + 12) $\therefore E = 21$ \therefore F = 2E = 42 In an examination, a student got thrice as many sums wrong as he got right. If he attended 120 problems in all, 27. the number of problems incorrectly done is: (1) 90(2)30(3)40(4) 60Ans. (1)

Sol. Let the number of problems incorrectly done is x.

 \Rightarrow x = 3(120 - x)

 $\therefore x = 90$

28. The number of neither composite nor prime number in the set of Natural numbers is:

(1) 2 (2) 3 (3) 1 (4) 0

Ans. (3)

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Sol. Option (3)
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- **29.** In a group of cows and hens, the number of legs are 16 more than thrice the number of heads. The possible number of cows and hens are respectively:
 - (1) 20, 4 (2) 4, 20 (3) 18, 6 (4) 6, 18

Ans. (1)

Sol. Let the number of cows, and hens be c and h respectively.

4c + 2h = 16 + 3(c + h)

 $\therefore c-h=16$

- **30.** Which of the following statement is correct?
 - (1) The number of real numbers between 1 and 2 is same as 1 and 3
 - (2) The first positive real number is 0
 - (3) The non-negative integer starts with 1
 - (4) The number of natural numbers is finite

Ans. (1)

- Sol. There are infinite real numbers between 1 and 2 also between 1 and 3.
- 31. If South becomes north-east and North becomes south-west then north-west becomes:
 - (1) East (2) West (3) North (4) South

Ans. (4)

- **Sol.** Hint : 135° anti clock wise rotation
- **32.** One evening during sunset, a person is standing facing a pole. The shadow of the pole fell exactly to his left. The person faces the direction:
 - (1) South (2) East (3) West (4) North

Ans. (1)

- Sol. South
- **33.** The number of two digit combinations having 9 as atleast one of the digits from the digit 0, 6, 9, 5, 4 is:

(1) 9 (2) 12 (3) 6 (4) 8

Ans. (4)

Sol. 90, 96, 95, 94, 99, 59, 49, 69

In a row of students, a boys is 12th from the left end and 18th from the right end. The total number of students 34. is a/an : (1) prime number (2) composite number (3) even number (4) can't be predicted Ans. (1) **Sol.** Hint : Total = Left + Right -1Total = 12 + 18 - 1= 29Six different bells in a tower toll at the intervals of 9 sec, 12 sec, 15 sec, 18 sec, 21 sec and 24 sec respectively. 35. If all of them toll at 6 am, the next time they toll together is: (1) 7.42 am (2) 6.42 am (3) 8.00 am (4) 9.00 am Ans. (2) **Sol.** Hint : LCM (9,12,15,18,21 and 24) In the series 5 8 6 4 9 8 5 4 2 6 7 9 8 1 3 5 4 2, the number of pairs of alternate numbers have difference 3, is: 36. (1) 4(3)3(2) 2(4)1Ans. (1) Sol. By observation 37. The arrangement of alphabetical order of the words: (c) minimum (d) maximum (a) music (b) monk (1) (d), (c), (b), (a) (2) (a), (c), (d), (b) (4) (d), (a), (c), (b)(3) (d), (c), (a), (b) Ans. (1) Sol. By observation 38. Select the combination of number so that the letters arranged accordingly will form a meaningful words: RTFIU 12345 (2) 1, 3, 5, 4, 2 (1) 3, 1, 5, 4, 2 (4) 3, 2, 5, 4, 1 (3) 3, 5, 1, 4, 2 Ans. (1) **Sol.** By observation [F R U I T] The letter ninth to the left of seventeenth letter from the right end of the English alphabet is: 39. (1) B (2) Z(3) Y (4) A Ans. (4) **Sol.** Hint : 9^{th} Left + 17^{th} right = 26^{th} from right $\therefore 26^{\text{th}}$ from right is A.

- **40.** A group of letters is given which are numbered 1, 2, 3, 4, 5, 6 choose the combination of numbers, so that letters arranged form a meaningful word.
 - R O P N E S

 1 2 3 4 5 6

 (1) 3, 5, 1, 6, 2, 4

 (3) 3, 5, 6, 1, 2, 4

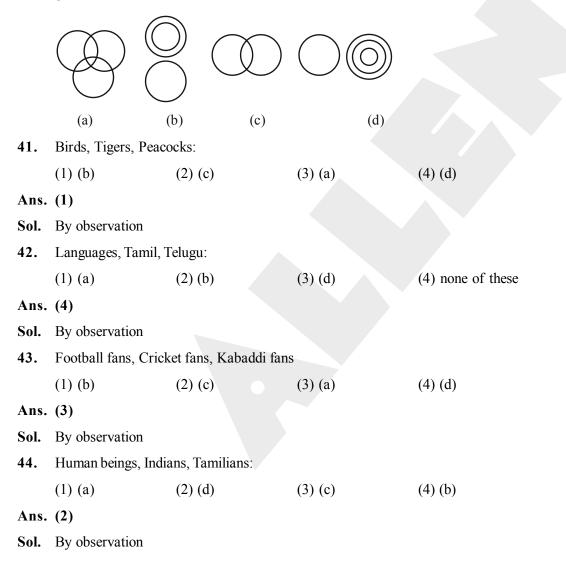
 (4) 3, 5, 2, 1, 6, 4

Ans. (1)

Sol. By observation [P E R S O N]

Directions : (Questions number 41 to 45)

Select from the given diagrams (a), (b), (c) or (d) the one that illustrates the relationship among given classes.



45. Tamil Nadu, Punjab, Haryana:

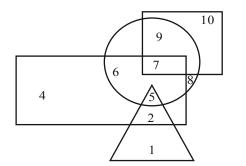
(1) (c) (2) (a) (3) (d) (4) (b)

Ans. (1)

Sol. By observation

Directions : (Questions number 46 to 50)

In the following figure, Rectangle, Square, Circle and Triangle represent the regions of rice, gram maize and wheat cultivation respectively. On tha basis of the given figure answer the questions.



| 46. | Which region cultivates all the four? | | | | |
|------|---------------------------------------|------------------------|----------------|----------------|--|
| | (1) 7 | (2) 5 | (3) 6 | (4) None | |
| Ans. | (4) | | | | |
| Sol. | By observation | | | | |
| 47. | Which region cultiv | rates only rice? | | | |
| | (1) 6 | (2) 4 | (3) 5 | (4) 3 | |
| Ans. | (2) | | | | |
| Sol. | By observation | | | | |
| 48. | Which region cultiv | vates wheat and maiz | æ? | | |
| | (1) 5 | (2) 2 | (3) 6 | (4) 7 | |
| Ans. | (1) | | | | |
| Sol. | By observation | | | | |
| 49. | Which region cultiv | vates all except rice? | | | |
| | (1) 1, 8, 9, 10 | (2) 2, 8, 9, 10 | (3) 1, 7, 8, 9 | (4) 1, 4, 7, 9 | |
| Ans. | (1) | | | | |
| Sol. | By observation | | | | |
| 50. | Which region cultiv | rates gram only? | | | |
| | (1) 9 | (2) 7 | (3) 8 | (4) 10 | |
| Ans. | (4) | | | | |
| Sol. | By observation | | | | |
| | | | | | |

Directions : (Questions number 51 and 52)

Read the given statements and answer the questions 51 and 52

(i) A+B means A is the father of B

- (ii) A-B means A is the wife of B
- (iii) $A \times B$ means A is the brother of B
- (iv) $A \div B$ means A is the daughter of B

51. A -B+C means:

- (1) A is the mother of C
- (2) C is the mother of A $\,$
- (3) B is the mother of C
- (4) C is the mother of B

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Ans. (1)
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Sol. A=B
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So A is mother of C

52. $A \times B \div C$:

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(1) C is mother of B(2) B is mother of C(3) A is mother of C (4) A is mother of B (5)
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Ans. (1)
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Sol. $A \times B \div C$

 $A \times B \rightarrow A$ is brother of B

 $B \div C \rightarrow B$ is daughter of C.

C is mother of father of B

According to options. C is mother of B.

Direction : (Question number 53 to 55)

Study the following information and answer the questions (53 to 55) given below, These is a group of five persons A, B, C, D and E.

| | (i) A, B and C ar | e Tall | | | (ii) A, D and E are Educated | |
|------|---|-------------|-------------|----------------|------------------------------------|--|
| | (iii) D, C and E a | re Urban | | | (iv) A, B and E are Hardworking | |
| 53. | Which of the follow | wing person | s is neithe | er educated no | or hardworking? | |
| | (1) A | (2) C | | (3) D | (4) E | |
| Ans. | (2) | | | | | |
| Sol. | $A \rightarrow$ Tall, Educated, Hardworking | | king | | $B \rightarrow Tall$, Hardworking | |
| | $C \rightarrow Tall, Urban$ | | | | $D \rightarrow$ Educated, Urban | |
| | $E \rightarrow Educated, U$ | rban, Hardw | vorking | | | |
| | Neither educated r | or hardworl | king 'C' | | | |
| | C – Tall, Urban | | | | | |

| 54. | Which of the following persons is neither urban nor educated but is hardworking? | | | | |
|------|--|--|----------------------|---|--|
| | (1) A | (2) C | (3) B | (4) D | |
| Ans. | (3) | | | | |
| Sol. | Neither urban nor | educated but is hardw | vorking. 'B' | | |
| | $B \rightarrow Tall$, Hardwo | orking | | | |
| 55. | Which of the follow | wing persons is either | tall or hardworking? | | |
| | (1) A, B, C, E | (2) all | (3) A, B, D, E | (4) A, B, C, D | |
| Ans. | (1) | | | | |
| Sol. | Either tall of Hardy | working | | | |
| | A, B, C, E | | | | |
| 56. | How many numb 6 as a digit in it ? | | re there each of wh | ich is exactly divisible by 6 but also contain | |
| | (1) 6 | (2) 4 | (3) 5 | (4) 7 | |
| Ans. | (3) | | | | |
| Sol. | Between 1 and 100 | 0 (numbers) | | | |
| | divisible by '6' and | l having 6 as a digit. | | | |
| | 6, 36, 60, 66, 96. | | | | |
| | Total numbers are | ·5' | | | |
| | | I the passage and a S and T took part in a | - | re T but behind S. P finished before Q but behind | |
| 57. | Who won the rac | e? | | | |
| | (1) Q | (2) P | (3) R | (4) S | |
| Ans. | | | | | |
| Sol. | In a race | | | | |
| | S- R | $ \\ \\ \\ \\ $ | | | |
| | Race won by 'S'. | | | | |
| 58. | Who got the last | place ? | | | |
| | (1) Q | (2) S | (3) P | (4) T | |
| Ans. | (1) | | | | |
| Sol. | Last place got by | ' 'Q' | | | |
| | | | | | |
| | | | | | |

Direction : (Question number 59 and 60)

Arrange the given words in a meaningful sequence and choose the most appropriate sequence from the given alternatives.

59. (a) appendix (b) contents (c) chapters (d) introduction (1) (a), (c), (b), (d)(2) (a), (b), (c), (d) (3) (d), (c), (b), (a) (4) (c), (d), (a), (b) Ans. (2) Sol. Order is appendix, contents, Chapters, Introductions b d a с 60. (a) protect (b) relief (c) flood (d) rain (1) (c), (d), (a), (b) (2) (c), (a), (d), (b) (3) (a), (b), (c), (d) (4) (d), (c), (a), (b)Ans. (4) Sol. Order is rain, flood, protect, relief d с а b If '_' means ' \times ', ' \times ' means '+', '+' means ' \div ', ' \div ' means '_' then answer the question 61 and 62. 61. $8 + 4 - 3 \times 2 \div 1 =$ (1) 8(2)7(3) 22 (4)21Ans. (2) Sol. '_' means '×' '×' means '+' '+' means '÷' '+' means '-' $8 + 4 - 3 \times 2 \div 1 \Longrightarrow$ $8 + 4 \times 3 \times 2 - 1 \Longrightarrow 2 \times 3 + 2 - 1 = 8 - 1 = 7$ 62. $12 \times 8 + 2 - 4 \div 6 =$ (1) 7(3) 18(4) 8(2) 16Ans. (NA) **Sol.** $12 \times 8 + 2 - 4 \div 6$ \Rightarrow 12 + 8 ÷ 2 × 4 - 6 \Rightarrow 12 + 4 × 4 - 6 \Rightarrow 12 + 16 - 6 $\Rightarrow 22$

63. If '-' means ' \div ', '+' means ' \checkmark ', ' \div ' means '-', ' \checkmark ' means '+' then which of the following is correct? (1) $36 - 12 \times 6 \div 3 + 3 = 60$ (2) $52 \div 4 + 5 \times 8 - 2 = 36$ (3) $42 - 8 \times 3 \div 4 + 3 = 38$ $(4) \ 49 - 10 + 8 \div 4 + 4 = 40$ Ans. (2) Sol. '-' means '+' '+' means '×' '+' means '-' '×' means '+' option (2) " $52 \div 4 + 5 \times 8 - 2 = 36$ " $52 - 4 \times 5 + 8 \div 2 = 36$ 52 - 20 + 4 = 3636 = 36 64. If 8*1 = 81, 9*1 = 100 then 7*1 = is: (1) 50(2) 64 (4) 48(3) 51 Ans. (2) **Sol.** $8 \times 1 = 81, 9 \times 1 = 100, 7 \times 1 =$ $(8+1)^2 = 81, (9 \times 1)^2 = 100, (7 \times 1)^2 = 64$ 65. If 37 + 42 = 16, 43 + 54 = 16, 25 + 34 = 14 then 65 + 35 = 16, 25 + 34 = 14(1)100(2) 91 (4) 19 (3) 18 Ans. (4) **Sol.** \rightarrow 37 + 42 = 16 sum of all the digits 3+7+4+2=16 \rightarrow 43 + 54 = 16 4 + 3 + 5 + 4 = 16 $\rightarrow 25 + 34 = 14$ 2+5+3+4=14 $\rightarrow 65 + 35 \Longrightarrow 6 + 5 + 3 + 5 = 19$

Direction : (Question number 66 and 67)

Choose the best alternative as the answer.

- 66. If A + B > A + C and A + B > A C then
 - (1) B > 0 (2) A > 0 (3) C > 0 (4) None of these

Ans. (1)

A+B > A-CSol. $\frac{(+) A+B > A-C}{2A+2B > 2A}$

2(A+B) > 2A

A + B > A

67. Danger always involves :

| (1) fear | (2) help | (3) attack | (4) enemy |
|----------|----------|------------|-----------|
| (1) Ical | (2) nep | (J) attack | |

Ans. (1)

Sol. Danger always involves 'fear'

68. When the time is 4.20 the angle between the hands of the clock is :

(1) 0° (2) 15° (3) 20° (4) 10°

Ans. (4)

Sol. $4:20_{H M}$

 $\theta = \left| 30H - \frac{1}{2}M \right|$ $= \left| 30 \times 4 - \frac{11}{2} \times 20 \right|$

= |120-110|

=10°

Direction : (Question number 69 to 73)

Read the following information carefully and answer the questions given below:

(i) There is a group of 5 persons P, Q, R, S and T.

(ii) Among them there is an Agriculturist, a Teacher, a Lawyer, a Doctor and an Editor by profession.

(iii) Three of them P, R and the Editor prefer meals to tiffin and two of them Q and the Lawyer prefer tiffin to meals:

(iv) The doctor, S and P are friends to one another but two of these prefer tiffin to meals.

(v) Agriculturist is R's Brother.

69

| Agriculturist | Teacher | Editor | Doctor | Lawyer |
|-----------------|-----------|-----------|----------|----------|
| Р | Q | R | S | Т |
| Prefer | Prefer | Prefer | Prefer | Prefer |
| Meals | Meals | Meals | Tiffin | Tiffin |
| to tiffin | to tiffin | to tiffin | to meals | to meals |
| | | | | |
| Who is Doctor ? | | | | |

| 09. | who is Doctor ? | | | |
|------|----------------------|------------------------|----------|----------|
| | (1) Q | (2) R | (3) S | (4) T |
| Ans. | (1) | | | |
| Sol. | 5 persons P, Q, R, S | and T in the group | | |
| 70. | Who is Agriculturist | t ? | | |
| | (1) T | (2) S | (3) R | (4) P |
| Ans. | (4) | | | |
| Sol. | Agriculturist - P | | | |
| 71. | Which of the follow | ing groups prefer tiff | in? | |
| | (1) P, R, T | (2) P, R | (3) Q, S | (4) P, S |
| Ans. | (3) | | | |
| Sol. | Prefer Tiffin - Q an | d S | | |
| 72. | Who is Teacher ? | | | |
| | (1) Q | (2) R | (3) P | (4) T |
| Ans. | (2) | | | |
| Sol. | Teacher - R | | | |
| 73. | Who is the Editor ? | | | |
| | (1) T | (2) P | (3) Q | (4) S |
| Ans. | (1) | | | |
| Sol. | Editor - T | | | |
| | | | | |

Direction : [Question number 74 and 75]

In each of the questions given below, two statements I and II are followed by the conclusions numbered 1 and 2. Read the conclusion and give the answer.

74. Statement (I)

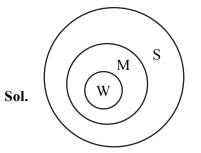
: All women are mothers

(II) : All mothers are sisters

Conclusion (1) : All women are sisters

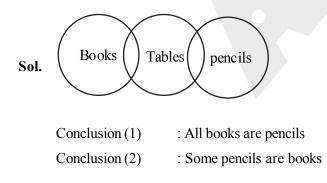
- (2) : Some women are not sisters
- (1) Only conclusion (1) follows (2) Only conclusion (2) follows
- (3) Either conclusion (1) or (2) follow (4) Neither conclusion (1) nor (2) follows





| | Conclustion (1) | : All women are sisters |
|-----|---------------------|---|
| | Conclusion (2) | : Some women are not sisters |
| 75. | Statement (I) | : Some books are Tables |
| | (II) | : Some Tables are pencils |
| | Conclusion (1) | : All books are pencils |
| | (2) | : Some pencils are books |
| | (1) Only conclusion | (1) follows (2) Only conclusion (2) follows |

- (3) Either conclusion (1) or (2) follow (4) Neither conclusion (1) nor (2) follows
- Ans. (4)



Direction : (Question number 76 to 80)

Out of the four figures (1), (2), (3), (4) given in each problem, three are similar in a certain way. One figure is not like other three. Select that figure.

Ans. (3)

Sol. Except option '3' (N) remaining all are vowels

Ans. (3)

Sol. Sum of all digits is '18' except for option '3'

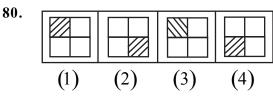
78.
$$\overrightarrow{(1)} (2) (3) (4)$$

Ans. (2)

Sol. By Observation

Ans. (2)

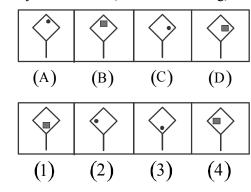
Sol. By Observation (All are symmetric partition except option '2')



Ans. (3)

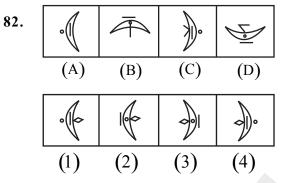
81.

Sol. By Observation (Pattern of shading)



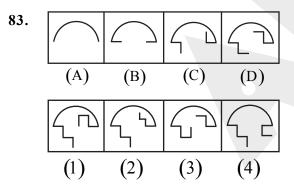
Ans. (3)

Sol. Alternatively '•' and '•' changing and shifting one more clockwise so answer is option (3)



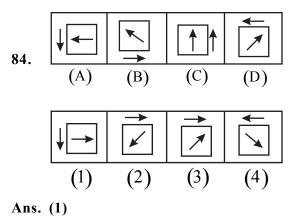
Ans. (1)

Sol. By observation (Rotating 90° clockwise every time)



Ans. (1)

Sol. By observation



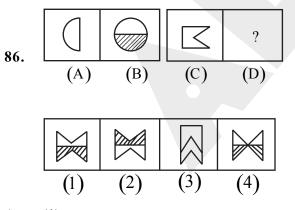
Sol. By observation

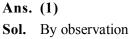
Ans. (2)

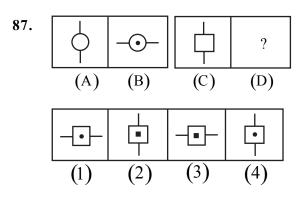
Sol. By observation

Direction : (Question number 86 to 88)

Figures A and B are related in some manner. Find the same relationship between figures C and D by choosing the alternatives (1), (2), (3) or (4) to replace the figure in D.

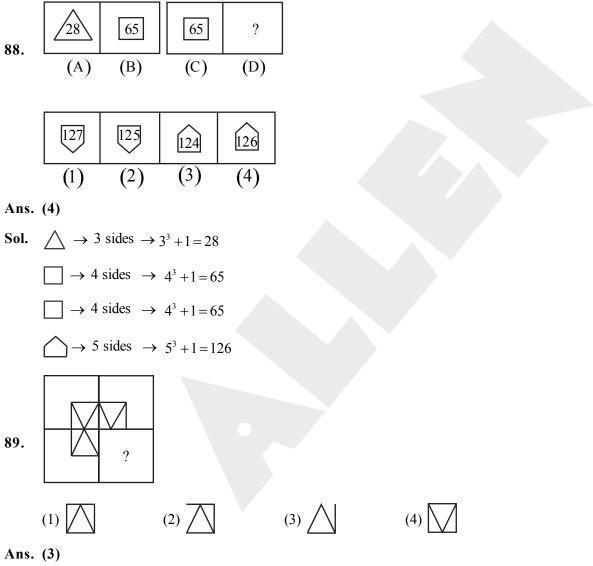




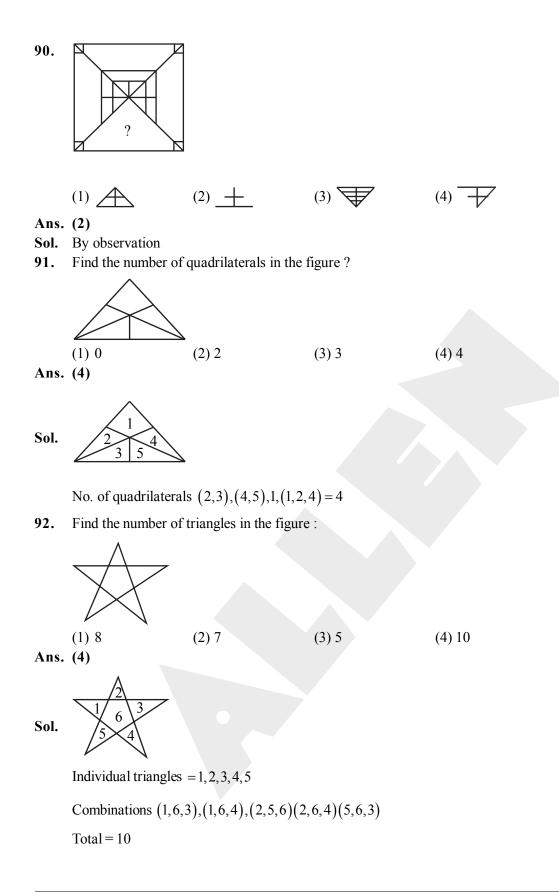




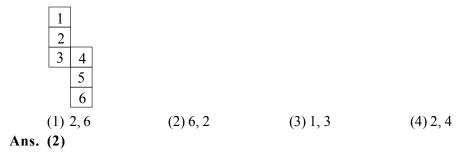
Sol. By observation (Same shape shadded small fig is placed inside)

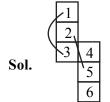


Sol. By observation



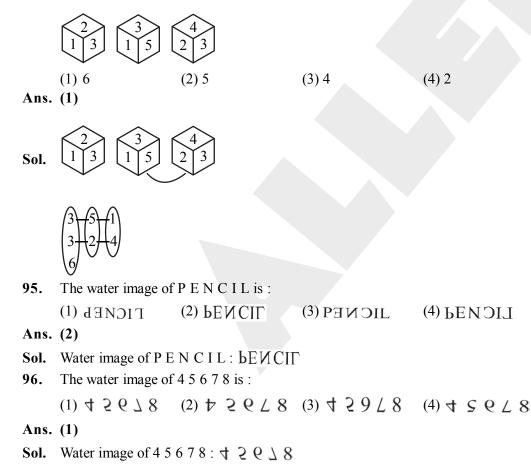
93. When a box is unfolded, the figure looked like the given one. What are the faces opposite to 4 and 5 respectively?





Numbers opposite to 4 and 5 are 6 and 2

94. A die is thrown three times and its three different positions are given below. Find the number on the face opposite to 3.

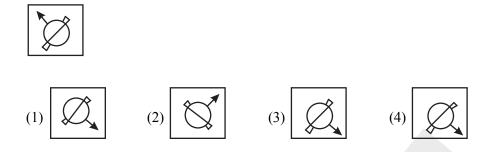


97. The mirror image of P R O P E R is :

 $REPORP(4) \quad REPORP(4) \quad REPO$

Ans. (4)

- Sol. Mirror image of P R O P E R is (As per the options mirror image for individual letters) : $\P \Pi O \P \exists \Pi$
- 98. The mirror image of the given diagram :



Ans. (2)

- **Sol.** By observation
- **99.** In a hockey tournament each of 5 teams will play other team exactly once. The number of matches will be played is :
 - (1) 5 (2) 4 (3) 20 (4) 10

Ans. (4)

Sol. 5 teams let A, B, C, D, E

A play with other four teams, B with 3 teams, C with 2 teams

$${}^{5}C_{2} = \frac{5 \times 4}{2 \times 1} = 10$$

100. Which letter is midway between 22^{nd} letter from the left and 21^{st} letter from the right in English alphabets ?

(1) N (2) M (3) L (4) O

Ans. (1)

Sol. 22^{nd} letter from the left end is 'V'

 21^{st} letter from the right end is 'F'

letter, midway between V_{22} and $F_6\left(\frac{22+6}{2}=14\right)$ is 'N'