Date: 03/11/2019

Max. Marks: 100

SOLUTIONS

Time allowed: 120 mins

Direction: There is a number series following a pattern. One place is left blank. Find the correct answer from the given options Questions (1-5).

1. 16,33,65,131,____,523

(1) 613

(2) 261

(3) 521

(4)262

Ans. (2)

Sol. $x^2 + 1$, $x^2 - 1$, $\times^2 + 1$, _____

2. 15,17,32,49,81,130,____

(1)211

(2) 226

(3)179

(4) 194

Ans. (1)

Sol. Sum of consecutive number.

15 + 17 = 32, 17 + 32 = 49

 \therefore Answer 81 + 130 = 211

3. 28,33,31,36 ____,39

(1) 40

(2) 38

(3)32

(4)34

Ans. (4)

Sol. + 5, -2, + 5, -2, _ ____

: Answer = 36 - 2 = 34

4. 62,64,30,32,14,16,____

(1) 12

(2)6

(3) 18

(4) 13

Ans. (2)

Sol. 62, 64, 30, 32, 14, 16, ?

 \therefore Answer = 6 - 2

5. 38,62,74,102,____

(1) 124

(2) 104

(3) 102

(4) 120

Ans. (3)

Sol. $38 + 3 \times 8 = 62$

 $62 + 6 \times 2 = 74$

 $74 + 7 \times 4 = 102$

 $\therefore \text{ Answer} = 102 + 1 \times 0 \times 2 = 102$

Direction -	In question	(6-10) find the	odd term/wrong tern	n or which is	different fr	om the re	est three
term	s.						

6. (1) 31 : 96

(2) 15:63

(3) 22 : 91

(4) 23.95

Ans. (1)

Sol. (1st number) \times 4 + 3 = 2nd Number

 \therefore Answer = 1st option

7. (1) DFGE

(2) KMNL

(3) PRSQ

(4) UXWV

Ans. (4)

Sol. DF GE

But 4th option doesn't satisfies

 \therefore Answer = 4th opption

8. (1) (2,8,18)

(2)(7,8,24)

(3)(3,9,21)

(4)(5,7,19)

Ans. (2)

Sol. 1 st no + 2 (2 nd no) = 3 rd no.

9. (1) CGTX

(2) QJUF

(3) BFUY

(4) DKPW

Ans. (2)

Sol. All other options = alphabets in increasing order

10. (1) 65

(2)344

(3)730

 $(4)\ 101$

Ans. (4)

Sol. All other options \rightarrow Perfect Cubes + 1

Direction: In questions (11-13) the letters/numbers follow a definite pattern. Find the missing letter/number to complete the pattern.

11. — bcc _ ac_aabb_ab_cc

(1) bacab

(2) bcaca

(3) aabca

(4) abaca

Ans. (1)

Sol. Pattern:bbccaa/ccaabb/aabbcc

: Answer: 1st option

12. gfe__2g_e22_fe2_gf__22

(1) e2fg2

(2) 2fg2g

(3) e2g2e

(4) 2fg2e

Ans. (4)

Sol. Pattern: gfe 22/gfe 22/gfe 22

13. 00___0_1_0_0_1

(1) 10010

(2) 01011

(3)01100

(4)00111

Ans. (1)

Sol. Pattern: 001/001/001/001

Direction : In question (14-16) : Developing relationship among items on the left side of sign :: find relationship on the rights side of sign :: by choosing from alternatives

14. 18:48 ::100: ?

(1) 160

(2) 180

(3) 120

(4) 144

Ans. (2)

Sol. $2 \times 3^2 : 3 \times 4^2 : : 4 \times 5^2 : 5 \times 6^2$

 \therefore Answer = 180

15. JOB : JOKE:: ROB : ?

(1) ROBE

(2) RODE

(3) ROAL

(4) ROSE

Ans. (4)

Sol. Best option: Rose

16. Tagore : Poetry :: Picasso : ?

(1) Art

(2) Literature

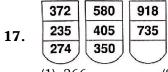
(3) Painting

(4) Architecure

Ans. (3)

Sol. Picasso related to painting

Direction: In question (17-23) find the missing term that will come in place of question mark.



(1) 366

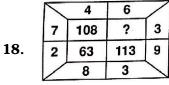
(2)345

(3)482

(4)432

Ans. (1)

Sol.
$$2(918 - 735) = 2(183) = 336$$



(1)68

(2)36

(3)54

(4)72

Ans. (4)

Sol.
$$2^3 + 8^2 = 72$$

	6	10	?
	3	2	2
19 .	6	20	4
	12	25	64

(1) 12

(2) 8

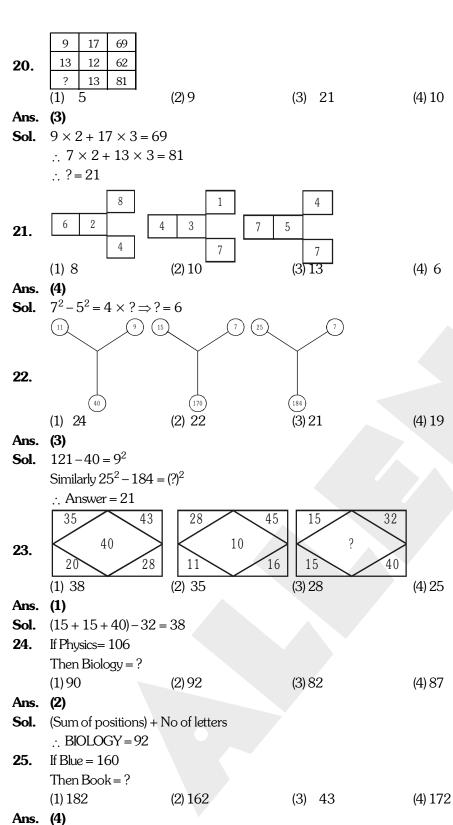
(3) 10

(4)6

Ans. (2)

Sol. $\sqrt[3]{12 \times 6 \times 3} = 6$

 $\therefore \sqrt[3]{64 \times 4 \times 2} = 8$



BOOK Sol.

 $(2 + 15 + 15 + 11) \times 4$ (No. of letters)

 $= 43 \times 4 = 172$

Direction: In question (26-27) Find the correct group of signs to solve the Equation.

26.
$$\sqrt{100} * \sqrt{16} * \sqrt{225} * \sqrt{1}$$

$$(1) x, =, +$$

$$(2) + = x$$

$$(3) +, =, -$$

$$(4) -, x, =$$

Ans. (3)

$$10 + 4 = 15 - 1$$

$$14 = 14$$

$$(1) + \div x =$$

(1)
$$+, \div, x, =$$
 (2) $=, \div, -, +$ (3) $+, \div, = x$ (4) $=, \div, +, -$

$$(3) + \div = x$$

$$(4) = \div + -$$

Ans. (2)

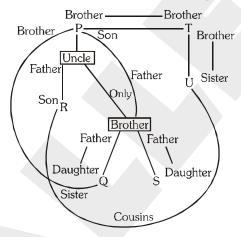
$$\Rightarrow 24 = 34 \div 2 - 5 + 12$$

$$\Rightarrow 24 = 17 - 5 + 12$$

$$\Rightarrow$$
 24 = 29 – 5

$$= 24 = 24$$

Direction: in questions (28-31) six children P, Q, R, S, T, U are playing football. P and T are brothers, U is the sister of T. R is the only son of P's uncle, Q and S are the daughters of the only brother of R's father.



28. How is R related to U?

- (1) Brother
- (2) Cousin
- (3) Uncle
- (4) Son

Ans. (2)

Sol. R & U are cousins

29. How many male players are there?

- (1) One
- (2) Two
- (3) Three
- (4) Five

Ans. (3)

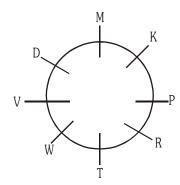
Sol. Male Players = Three

P, R, T

30 .	How many female players are there ?					
	(1) Four	(2) Three	(3)	Two	(4) One	
Ans.	(2)					
Sol.	Female Players = T	hree Q, S, U				
31. How is Q related to P?						
	(1) Sister	(2) Uncle	(3)	Niece	(4) Cousin	
Ans.	(1)					
Sol.	Q is sister of P.					
32 .	If "Red" is called "Green"; "Green" is called Yellow"; "Yellow" is called "Violet"; "Violet" is called "Blue"; "Blue" is called "Orange"; Then what is the colour of Vegetable Lady finger					
	(1) Green	(2) Blue	(3)	Yellow	(4) violet	
Ans.	(3)					
Sol.	Vegetable lady finge	er is green coloured a	ınd g	green is called yell	low. So lady finger is of yellow colour.	
Dire					n column I some words are given and their codes	
	are given in column	II. The codes in the	colur	nn II are not in th	ne same order as the letter of words in column I.	
	Column I	Column II				
	FLOUR	xncap				
	TAP	ksd				
	ROSE	cmrn				
	LOTUS	smcpx				
	SAIL	kptm				
	$F \rightarrow a$					
	$R \rightarrow n$					
	$T \rightarrow s$					
	$A \rightarrow k$					
	$P \rightarrow d$					
	$L \rightarrow p$					
	$O \rightarrow c$					
	$S \rightarrow m$					
	$U \rightarrow x$					
	$I \rightarrow t$					
	$E \rightarrow r$					
33 .	Find the code of 'F'					
	(1) P	(2) c	(3)	X	(4) a	
Ans.	(4)					
Sol.	F = a					

34.	Find the code for 'P	,			
	(1) d	(2) k	(3) s	(4) c	
Ans.	(1)				
Sol.	P = d				
35 .	Code of 'Last' word				
	(1) pkns	(2) mcrx	(3) pkms	(4) pkds	
Ans.					
Sol.	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	okm s			
36 .	What is Code of 'PL	ASTER' word			
	(1) dpkxcrn	(2) dpkmsrn	(3) apxkrnd	(4) mraxpak	
Ans.					
Sol.	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{ccc} E & R \\ \downarrow & \downarrow \\ r & n & = dpkmsrn \end{array} $			
37.			nber sequence each o	f which are immediately preceded by $3\ \mathrm{or}\ 4\ \mathrm{but}$	
	•	followed by 8 or 9.			
				7 5 5 4 5 2 3 5 0	
	(1) 5	(2) 4	(3) 3	(4) 2	
Ans.	• •				
Sol.					
		8 4 5 6 7 3 5 7 5	55 <u>452351</u>		
	Total no. of 5 's = 5				
38.	How many M's occur in the following letter series which are preceded by 'W and followed by V				
	XUVMRSTMWNVMWOPMUVMWACWMVH PNVMWMT				
	(1) 3	(2) 1	(3) 2	(4) 5	
Ans.	• •				
Sol.		V N V M W O P M U		HPNVMWMT	
	· -	ed by W and followed		LIN VED A GENEVA CON VED VI	
39.				ord INFRASTRUCTURE'.	
A	(1) RESTRAIN	(2) FRACTURE	(3) CHARTER	(4) NATURE	
Ans.	• •	. I I : IN			
Sol. 40.	ŕ	e H is not present in IN n can be formed from			
40.	(1) ENVY	(2) ENTERTAIN	(3) ENTRANCE	(4) EMINENT	
Ans.	•	(2) LIVILITAIIV	(5) LITTAINCE	(4) LIVIII VLIV I	
Sol.	` '	sent in ENVIRONME	NT		
JUI.	-	one T is in ENVIRON			
	-				
	ENTRANCE- C is not present in ENVIRONMENT EMINENT All the alphabets are in ENVIRONMENT so anguer is option 4				
	EMINENT- All the alphabets are in ENVIRONMENT so answer is option 4				

Direction -Read the information carefully and answer the questions (41 to 44) -P,T,V,R,M,D,K and W are sitting around a round table. V is second to left of T, T is fourth to Right of M, D and P are not immediate neighbours of T. D is the third to the right of P. W is not an immediate neighbour of P. P is to the immediate left of K.



- **41.** Who is second to left of K
 - (1) R
- (2) P
- (3) M
- (4) W

Ans. (1)

Sol. Second to the left of k = R

42. Who is to the immediate left of V

- (1) T
- (2) M
- (3) D
- (4) W

Ans. (3)

Sol. Immediate left of V = D

43. Who is third to right of V

- (1) P
- (2) R
- (3) K
- (4) T

Ans. (2)

Sol. Third to the right of V = R.

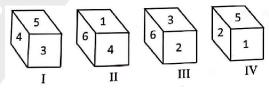
44. What is P's position with respect to V

(1) Fourth to the left (2) Second to the left (3) Fifth to the right (4) Third to the right

Ans. (1)

Sol. P's position with respect to V = fourth to the left.

Direction: Questions (45-46) Four postions of the same dice have been shown. Select the alternative which provides correct answer to the question asked.



- **45.** Which number would be Opposite to 3
 - (1) 6
- (2) 5
- (3) 1
- (4) 4

Ans. (3)

		5	
	1	4	3
Sol.		6	
		2	

No. opposite to 3 = 1

- **46.** Which number would be opposite to 5
 - (1) 6
- (2)4
- (3) 3
- (4) 2

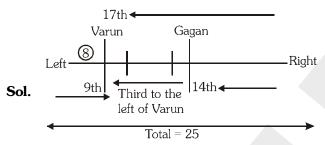
Ans. (1)

		5	
	1	4	3
Sol.		6	
		2	

No. opposite to 5 = 6

- **47.** In a row of twenty five children Gagan is the 14th from the right end. Varun is third to the left of Gagan, What is Varun's position from the left end of the row,
 - (1) Seventh
- (2) Tenth
- (3) Eighth
- (4) Nineth

Ans. (4)



- **48.** A person is to climb a tree of 50 feet height. In every second he climbs 5 feet but slips down 4 feet. After how many seconds he will be able to touch the top of tree?
 - (1) 50
- (2)46
- (3)49
- (4)48

Ans. (2)

Sol. In 1st second- 5 feet 4 feet 1 feet

In 2nd - second 6 feet 4 feet 2 feet

. . . .

: : :

: :

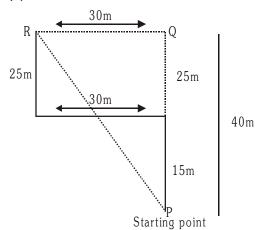
In 45th - second 49 feet 4 feet 45 feet
In 46th - second Crosses 50 feet

So, person touches the top of the tree in 46 seconds

- **49.** Anju walks 15 metres toward north, then she turns left at 90° and walks 30 metres. Then turn right 90° and walks 25 metre. How far is she from the starting point and is in which direction.
 - (1) 50 meters, north-west
- (2) 50 meters, west
- (3) 55 meters, north -east
- (4) 60 meters, north

Ans. (1)

Sol.



In Right angled $\triangle PQR$:

$$PR^2 = PQ^2 + QR^2$$

$$PR^2 = (40)^2 + (30)^2$$

$$PR^2 = 1600 + 900$$

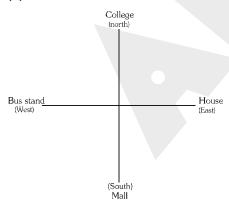
$$PR^2 = 2500$$

$$PR = \sqrt{2500} = 50 \text{ metres}$$

Distance from starting point = PR = 50m, north west.

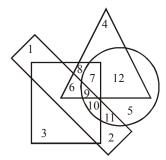
- **50.** Karan wants to go to college which is situated in a direction opposite to that of a Mall, He starts from his house which is in the east and comes at a four way place (Chauraha). His left side road goes to the Mall and straight in front is the Bus Stand, In what direction is the college located?
 - (1) North East
- (2) South
- (3) East
- (4) North

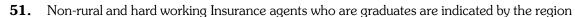
Ans. (4)



Sol. College's direction = North

Direction: Questions (51-54) the following diagrams circle stands for insurance agents, the square stands for hard working, the triangles stands for rural people and rectangle stands for graduates. Based upon these diagrams answer the questions.





- (1)9
- (2)5
- (3) 10
- (4)7

Ans. (3)

Sol. Region common to circle, square and rectangle but not in triangle = 10

52. Insurace agents who are neither graduates nor hard working but rural are represented by the region

- (1) 12
- (2) 11
- $(3)\ 10$
- (4) 8

Ans. (1)

Sol. Region common to circle and triangle but not in square and rectangle = 12

53. Hard working non-graduates rural agents are represented by the region.

- (1)6
- (2)9
- (3) 7
- (4) 12

Ans. (3)

Sol. Region common to circle, triangle and square but not in and rectangle = 7

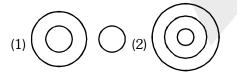
54. Non-graduates insurance agents who are not hard working and who do not belong to rural areas are represented by the region.

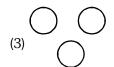
- (1)6
- (2)5
- (3) 8
- (4) 11

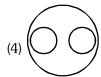
Ans. (2)

Sol. Region of circle which is not in triangle, square and rectangle = 5.

55. Direction: In question (55-57) which of the following diagrams correctly represents the relation between given three items

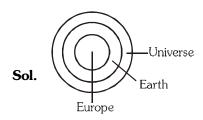






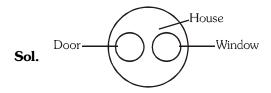
55. Universe, Earth, Europe

Ans. (2)



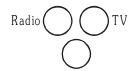
56. Door, Window, House

Ans. (4)



57. Radio, T.V., Cinema Hall

Ans. (3)



Sol.

Cinema Hall

Direction -In question (58-59) Arrange the words as they occur in the dictionary and choose the correct sequence.

- **58.** (I) Select
- (II) Seldom
- (III) Send
- (IV) Selfish
- (V) Seller

- (1) II, V, IV, I, III
- (2) II,I,V,IV,III
- (3) I,II,IV,V,III
- (4) II,I,IV,V,III

Ans. (4)

Sol. Seldom, Select, Selfish, Seller, Send

II, I, IV, V, III

- **59.** (I) Continuation
- (II) Contention
- (III) Contain
- (IV) Continuous

(V) Count

- (1) III,II,I,IV,V
- (2) III, II, IV, I, V
- (3) III,II,IV,V,I
- (4) III,I,II,IV,V

Ans. (1)

Sol. Contain, Contention, Continuation, Continuous, Count

III, II, I, IV, V

Direction -Q (60-61) If > denotes +, < denotes +, + denotes +

60. (1)
$$14 > 18 + 9 = 16 + 4 < 1$$

(2)
$$3 < 6 \land 4 > 25 = 8 + 4 > 1$$

(3)
$$12 > 9 + 3 < 6 \times 25 + 5 > 6$$

(4)
$$4 > 3 \land 8 < 1 - 6 + 2 > 24$$

Ans. (4)

Sol. (1)
$$14 + 18 \div 9 < 16 \div 4 - 1$$

$$14 + 2 < 4 - 1$$

16 < 3, Not correct

(2)
$$3 - 6 \times 4 + 25 < 8 \div 4 + 1$$

$$3 - 24 + 25 < 2 + 1$$

4 < 3, not correct

(3)
$$12 + 9 \div 3 - 6 > 25 \div 5 + 6$$

$$12 + 3 - 6 > 5 + 6$$

9 > 11, not correct.

(4)
$$4 + 3 \times 8 - 1 = 6 \div 2 + 24$$

$$4 + 24 - 1 = 3 + 24$$

27 = 27, which is true

61. (1)
$$7 \land 7 > 7 + 7 = 7$$

 \wedge 7 > 1

(2)
$$7 > 7 < 7 + 7 = 14$$

$$(3) 7 < 7 + 7 = 6$$

(4) 7 + 7 > 7 = 8

Ans. (2)

Sol. (1)
$$7 \times 7 + 7 \div 7 < 7 \times 7 + 1$$

$$49 + 1 < 49 + 1$$
, not correct

(2)
$$7 + 7 - 7 \div 7 < 14$$

$$14 - 1 < 14$$

13 < 14, which is correct

(3)
$$7 - 7 + 7 < 6$$

7 < 6, not correct

(4)
$$7 \div 7 + 7 < 8$$

$$1 + 7 < 8$$

8 < 8, not correct

62. A father is three times as old as his son. Five years ago, he was four times as old as his son. Find the present age of the son

- (1) 17 years
- (2) 15 years
- (3) 12 years
- (4) 19 years

Ans. (2)

Sol. F = 3 S

$$F - 5 = 4 (S - 5)$$

$$3S - 5 = 4S - 20$$

$$S = 15$$

Son = 15 years

- (1)80
- (2) 30
- (3)24
- (4) 20

Ans. (2)

Sol. No. of Ice cubes =
$$\frac{8 \times 6 \times 5}{2 \times 2 \times 2} = 30$$

64 .	What is the least number of coins required to make one rupee from different coins of $1,5,10$ and 25 paise, so
	that you have at least one coin of each type

(1) 11

(2) 12

(3)7

(4) 4

Ans. (1)

Sol. 1 paise – 5 coins

5 paise – 2 coins

10 paise – 1 coin

25 paise - 3 coins

Total = 11 coins

65. If "STATION MASTERS MIND THE TRAIN' = 98. Then "SCHOOL MASTERS TRAIN THE MIND" = ?

(1)96

(2)85

(3)99

(4)72

Ans. (4)

Sol. If both the lines, "masters mind the train" is common.

Position sum of STATION is 98

Position sum of SCHOOL is 72

66. At what lime between 4 and 5 O'clock will the minute hand and hour hand of a clock be in opposite direction

(1) 40 minutes past 4

(2) $54\frac{6}{11}$ minutes past 4 (3) 42 minutes past 5 (4) $54\frac{4}{11}$ minutes

past 5

Ans. (2)

Sol. Between 4 and 5

$$|30H - \frac{11}{2}m| = 180^{\circ}$$

$$|30(4) - \frac{11}{2}M| = 180^{\circ}$$

$$\frac{11}{2}$$
 M = 300

$$M = \frac{600}{11} = 54 \frac{6}{11}$$
 minutes

So, $54\frac{6}{11}$ minutes past 4.

67. The minute hand of a clock overtakes the hour hand at intervals of 65 minutes of the correct time. How much in a day does the clock gain or lose?

(1) Lose
$$10\frac{10}{143}$$
 minutes (2) $\frac{10}{143}$ minutes (3) Gain $11\frac{10}{143}$ minutes (4) Lose $11\frac{10}{143}$ minutes

Ans. (2)

Sol. Two hands co-incide in every $65\frac{5}{11}$ minutes.

So, clock gains $\frac{5}{11}$ min in every 65 minutes.

In 65 min, it gains = $\frac{5}{11}$ min.

In 65 min, it gains = $\frac{5}{11 \times 65}$ min.

In (24 \times 60) min, it gains = $\frac{5}{11 \times 65} \times 24 \times 60 = 10 \frac{10}{143}$ min.

Gains $10\frac{10}{143}$ m in in 1 day.

68. Any day in April is always on the same day of the week as the corresponding day in

(1) June

(2) December

(3) July

(4) August

Ans. (3)

Sol. April - 30 days

May - 31 days

June - 30 days

Total = 91 days = 0 odd day.

There is 0 odd day from 1st April to 1st July.

69. On what dates of August 1980 did Tuesday fall?

(1) 2nd, 9th, 16th, 23rd, 30th

(2) 3rd, 10th, 17th 24th, 31st

(3) 4th, 11th, 18th, 25th

(4) 5th, 12th, 19th, 26th

Ans. (4)

Sol. 5th, 12th, 19th, 26th, August

70. Teena's income is 25% more than Meena. By what percent Meena's income is less than Teena

(1)20

(2) 18

(3)25

(4) 15

Ans. (1)

Sol. Meena's income = Rs.100

Teena's income = Rs.125

Difference = Rs. 25

Percentage by which Meens's income is less than by Teeena's = $\frac{25}{125} \times 100 = 20\%$

71. Find correct Conclusion from Statement

Statements:

(I) Mohit is an artist

(II) Artists are beautiful

Conclusions:

(1) Mohit is not beautiful.

(2) All beautiful Persons are artists.

(3) Mohit is beautiful.

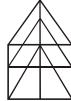
(4) Beautiful Persons are not artists.

Ans. (3)

Sol. Correct conclusion is:

Mohit is beautiful.

72. How many triangles and parallelograms are in the given figure

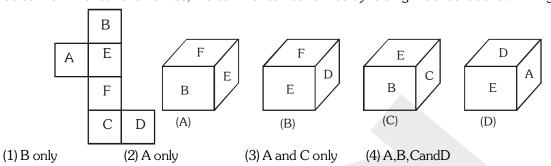


- (1) 21,17
- (2) 19,13
- (3) 19, 17
- (4) 21, 15

Ans. (1)

Sol. Triangles 21, parallelograms – 17

73. Select from the four alternatives, the box that can be formed by folding the sheet as shown in figure.



Ans. (1)

Sol. As B is opp to F, E is opposite to C, A is opposite to D. So, options A, C, D are not possible

74. Find the Mirror Image of figure.

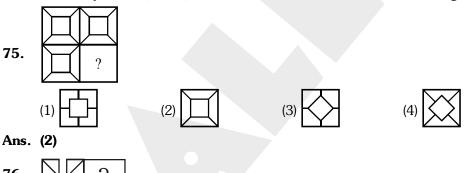


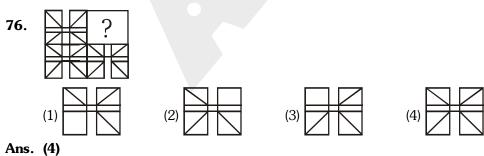
- (1) PLEDGE
- (2) БГЭДСЕ
- (3) PLEDGE
- ЗЭРЕЛЯ (4)

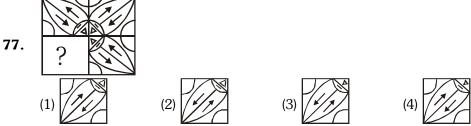
Ans. (3)

Direction: In questions (75-77) find the correct alternative from the Answer figures to complete the question figures

16

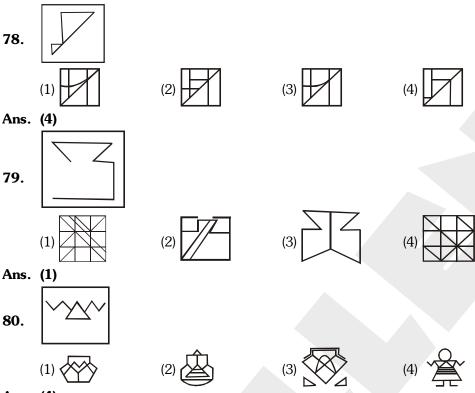






Ans. (4)

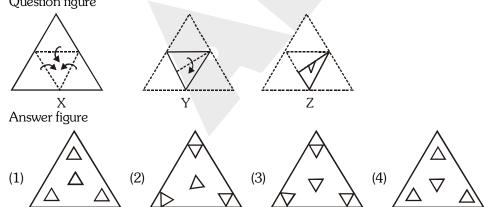
Direction - In questions (78-80), The question figure is embedded ,n one of the Answer figure. Find the alternative in which it is embedded.



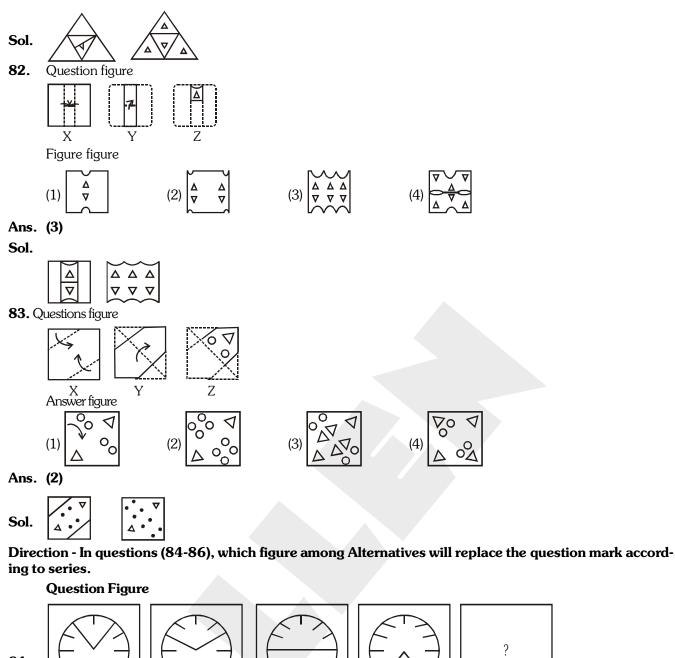
Ans. (4)

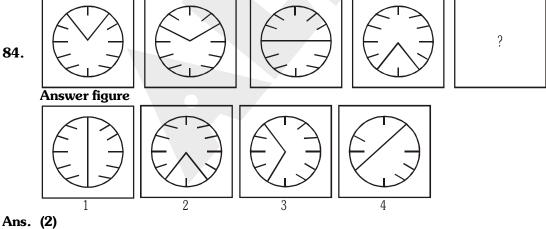
Direction - (Question 81-83): Paper is folded as shown with the dotted lines in `X' & `Y' and the last figure `Z' has been cut. How would the paper look like when unfolded.





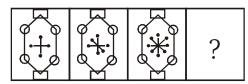
Ans. (4)



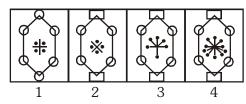


Sol. Hands are moving opp sides by one-one division.

85. Question figure

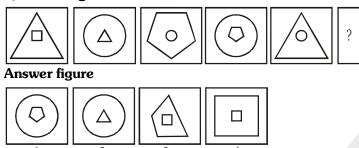


Answer figure



Ans. (4)

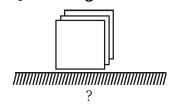
86. Question Figure



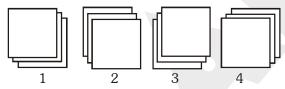
Ans. (2)

Direction : First rotate the figure by 90° in clockwise direction and then find out the water Image from the given. Alternatives.

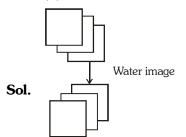
87. Question Figure



Answer Figure

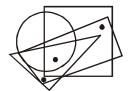


Ans. (4)

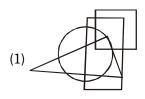


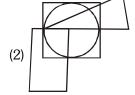
Direction - In questions (88-90) select the alternative which satisfy the same condition of placement of dots as shown in the figure $\frac{1}{2}$

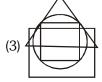
88. Question figure

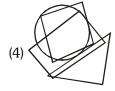


Answer figure







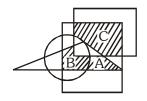


Ans. (1)

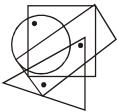
Sol. (A) Comon portion between rectangle and triangle.

(B) Comon portion between circle, triangle and rectangle.

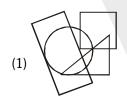
(C) Comon portion between square rectangle.

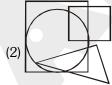


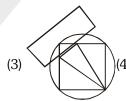
89. Question figure

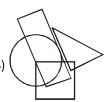


Anser figure







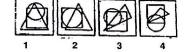


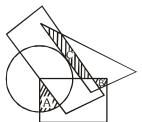
Ans. (4)

Sol. $A \rightarrow \text{square and circle}$.

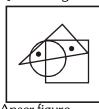
 $\ensuremath{B} \to \ensuremath{\text{triangle}}$ and square.

 $C \rightarrow rectangle$ and triangle.

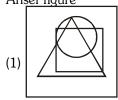


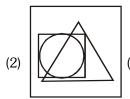


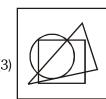
90. Question figure

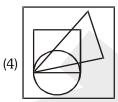


Anser figure









Ans. (1)

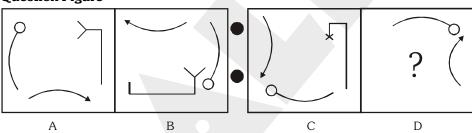
Sol. $A \rightarrow Circle$ and triangle.

 $\ensuremath{B} \to \ensuremath{\text{Triangle}}$ and square.

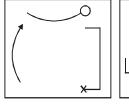


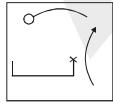
Direction - In question (91-93) figure A and B are related in some Particular Manner. Replace question mark for figure D, by developing same relationship between C and D as is between A & B

91. Question Figure

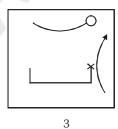


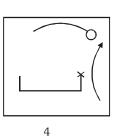
Answer Figure





2

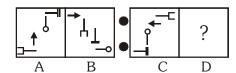




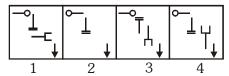
Ans. (4)

Sol. Only option (4) is resending to D.

92. Question Figure



Answer Figure

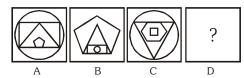


Ans. (3)

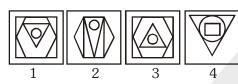
$$\begin{array}{ccc} \neg & \rightarrow & \uparrow \\ \uparrow & \rightarrow & \neg \end{array}$$

Sol. $\leftarrow \rightarrow \downarrow$ $\leftarrow \rightarrow \downarrow$

93. Question Figure



Answer Figure



Ans. (1)

Direction-In question (94-95) out of four figures, one figure is different, while the others are similar in some way. Find out the different figure.

(4) 4

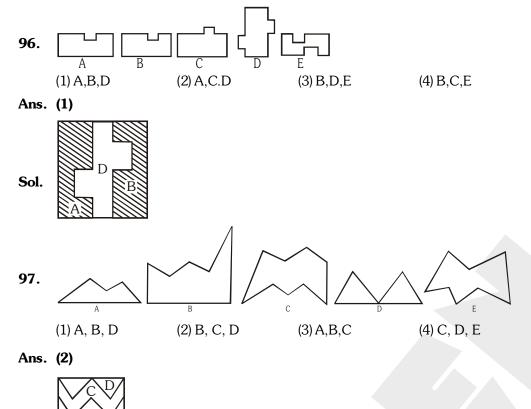
(4) 4

Ans. (3)

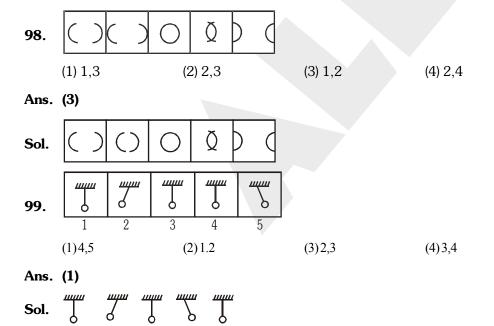
95. 1 2 3 4 (1) 1 (2) 2 (3) 3

Ans. (4)

Direction: In question (96-97) Five diagrams A,B,C,D,E are given. Three out of these when put together make a square. Find the alternative which one has three such diagrams.



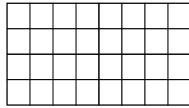
Direction- In questions 98-99} if two figures among five figures are interchanged then five figures arranged in certain order. Find among alternatives.



Sol.

В

 ${\bf 100.}\,$ How many squares are in given figure.



(1) 32

(2) 48

(3) 78

(4)70

Ans. (4)

Sol. $8 \times 4 = 32$

 $7 \times 3 = 21$

 $6 \times 2 = 12$

 $5 \times 1 = 5$

= 70