

™ NATIONAL TALENT SEARCH EXAMINATION (NTSE-2017) STAGE -1 JHARKHAND: LCT

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SOLUTIONS

Q.1-5 Read the passage given below and answer the questions that follow:

Toto was good looking monkey. His bright eyes sparkled with mischief beneath deep-set eyebrows, and his teeth, which were pearly white, were often displayed in a smile that frightened the life out out of elderly ladies. But his hands looked dried up as though they had been pickled in the sun for many years. Yet his fingers were quick and wicked; and his tail, while adding to his good looks, also served as a third hand. Grandfather had to leave Dehradun for Saharanpur. As we had not told grandmother that Toto was our new pet, grandfather decided to take him along. A big black canvas bag was provided for Toto. This, with some straw at the bottom, became his new home. When the strings of his bag were tied, there was no escape. His efforts to get out only had the effect of making the bag roll about on the floor or occasionally jump in the air-an exhibition that attacted curious crowd of onlookers on the Dehradun Railway Platform.

	on the Dehradun Railway Platform.				
1.	How did grandfather carry Toto to Saharanpur?				
	(1) in a canvas bag	(2) in a tap	(3) in a steel box	(4) in a wooden box	
Ans.	(1)				
Sol.	Directly mentioned in t	the passage.			
2.	The teeth of Toto were	_			
	(1) black	(2) yellowish white	(3) pearly white	(4) green white	
Ans.	(3)				
Sol.	Directly mentioned in t	the passage.			
3.	The tail of Toto was als	so used as			
	(1) a third hand	(2) a hunter	(3) a rope	(4) a fourth bag	
Ans.	(1)				
Sol.	Directly mentioned in the passage.				
4.	Grandfather decided to leave				
	(1) Saharanpur	(2) Dehradun	(3) Haridwar	(4) Bikaner	
Ans.	(2)				
Sol.	Directly mentioned in the passage.				
5.	What happened when Toto tried to get out?				
	(1) He sot hurt (2) The bag got damaged			ged	
	(3) The box got damaged (4) The bag rolled about on the floor				
Ans.	. (4)				
Sol.	Directly mentioned in the passage.				

Questions 6 - 10: Read the passage given below and answer the questions that follow:

When I realised that my companions were fed like cattle only to be killed, I was filled with horror. I became extremely cautious. I never touched any food they gave me, and since I looked as thin as a starved rat, they did not bother about me anymore. So one day while my friends were being fed, I slipped away and ran for my life praying for or Almighty Allah's blessings. He must have blessed me, for I suddenly came upon a road which led to another part of the island. There I found some people gathering grain.

	gathering grain.			
6.	What filled the speaker with horror ?			
	(1) the realisation that they are being fed like cattle.			
	(2) the companions were not fed			
	(3) the realisation that they were fed like cattle	only to be killed		
	(4) the realisation that they would not be fed.			
Ans.	(3)			
Sol.	Directly mentioned in the passage.			
7.	What caution did he take?			
	(1) he became alert	(2) he ate well		
	(3) he kept an eye on others	(4) he did not eat at all		
Ans.	. (4)			
Sol.	Directly mentioned in the passage.			
8.	Which religion did the speaker belong to ?			
	(1) Islam	(2) Hinduism		
	(3) Sikkhism	(4) Christian		
Ans.	. (1)			
Sol.	Directly mentioned in the passage.			
9.	Which word in the passage means similar to 'alert':			
	(1) come upon	(2) cautious		
	(3) horror	(4) bother		
Ans.	. (2)			
Sol.	As the other three words are totally deviated from the given word.			

Ans. (3)

10.

Sol. Directly mentioned in the passage.

(1) because the was gentle

(3) because he was very thin

(4) because he did not eat

(2) because he was fat

Why did they not take notice of the narrator?

11.	S 1	Tendulkar went to	Sharda Sharan Vidya				
		Mandir High School for his studies					
	S 2						
	S 3						
	S 4						
	S5	His batting was me	ore attractive and tech	nnically sound than h	is bowling.		
	P	But Australian fast	bowler Dennis Lillie	suggested him to foc	eus on his batting.		
	Q	There he began his	s cricket career under	the guidance of Mr.	Ramakant Achreker.		
	R	He attended the MRF Pace Foundation during his school days to get training as a fast bowler.					
		oose from the option	-				
	(1)	PRQ	(2) QRP	(3) QPR	(4) RQP		
Ans.	(2)						
Sol.	S 1	starts with the fact	of his school				
	S 2	should give us the	idea further				
	S 3	gives us the idea o	f his training				
	S 4	gives us the inform	nation of his batting s	kills			
12.			important organ of th				
	S3						
	S 4						
	S5						
	P	A blind man is deprived of many natural joys of life.					
	Q						
	R	He cannot do many things on his own.					
	Cho	Choose from the options given below					
	(1)	QPR	(2) PQR	(3) RQP	(4) RPQ		
Ans.	(1)						
Sol.	S 1	gives in the subject	t of the para: 'eyes'				
	S 2	should tell more at	oout the aspect				
		3 tells about a person with no eye sight					
		begins with third p					
Oues		•	-	ls the blank in the sen	tences from the four options given		
13.		e was injured in a se		is the stank in the sen	nenees from the four options given		
13.		incident	(2) accident	(3) indolence	(4) intimation		
Ans.		merdent	(2) decident	(5) madience	(1) Intiliation		
				.:?			
Sol.		-	vord that relates to 'ir				
14.			connection between				
		cautious	(2) casual	(3) chaotic	(4) causal		
Ans.	(4)						
Sol.	'Ca	usal' a describes the	e effect of food health	1.			

15.	He is a man of	character.				
	(1) lose	(2) loose	(3) losely	(4) losing		
Ans.	(2)					
Sol.	'loose' collocates with	'character'.				
16.	These no longer in force.					
	(1) statutes	(2) statues	(3) silk	(4) siblings		
Ans.	(1)					
Sol.	'statutes' means 'laws'.					
17.	They took	in a cave.				
	(1) Refuse	(2) Refuge	(3) Refuel	(4) Refill		
Ans.	(2)					
Sol.	'Refuge' means 'shelter	' which is appropriate to	be in a cave.			
18.	Having scored good ma	arks, he was in a	mood.			
	(1) pensive	(2) sad	(3) happy	(4) worried		
Ans.	(3)					
Sol.	According the sentence	, only a positive adjective	ve is needed.			
19.	All civilized nations no	ow believe in the	treatment of the p	risoners.		
	(1) humane	(2) human	(3) humorous	(4) humid		
Ans.	(1)					
Sol.	most appropriate adject	tive.				
20.	He has wi	th the will.				
	(1) tampered	(2) tempered	(3) pampered	(4) typed		
Ans.	(1)					
Sol.	'tamper' means 'to inte	rfere so as to weaken or	change for the worse'.			
21.	Cross-examination faile	ed to any u	seful information.			
	(1) Illicit	(2) illucit	(3) Elicit	(4) Elucit		
Ans.	(3)					
Sol.	'Elicit' means 'to draw	information'.				
22.	He felt of	his brother.				
	(1) zealous	(2) jealous	(3) Envy	(4) Relived		
Ans.	(2)					
Sol.	The most appropriate adjective.					
Ques	uestions 23-25: Select the meaning of the given phrases / idioms.					
23.	Close shave					
	(1) Shaving closely	(2) nice shaving	(3) narrow escape	(4) run away		
Ans.	(3)					
Sol.	This options explains the	ne correct meaning of the	e given idiom.			
24.	Out and out					
	(1) remaining outside	(2) not inside	(3) completely	(4) nearly		
Ans.	(3)					
Sol.	This options explains the correct meaning of the given idiom.					

25.	Do away with				
	(1) retain	(2) abolish	(3) distribute	(4) consider	
Ans.	(2)				
Sol.	This options explains t	he correct meaning of th	e given idiom.		
Ques				mbers. Fill in the blanks by	
		ropriate word for each b		ves. If I had joined them in	
				28 that food began to	
	lose his reason. But the	ney 29		and very soon they became	
	idiots 30				
26.		(2) will not	(3) does not	(4) are not	
Ans.					
Sol.	As the given passage is	s in past tense.			
27.	(1) will have been	(2) will be	(3) would have been	(4) would be	
Ans.	(3)				
Sol.	This is type-3 conditio	nal based sentence.			
28.	(1) eats	(2) ate	(3) eaten	(4) has eaten	
Ans.	(2)				
Sol.	Second form of verb is	required.			
29.	(1) stopped	(2) continued	(3) kept	(4) started	
Ans.	(2)				
Sol.	Most appropriate optio	n.			
30.	(1) with sense	(2) without any sense	(3) noble	(4) gentle	
Ans.	(2)				
Sol.	This option completes the sentences.				
Ques	tions 31-33: Select the	word which means the	opposite of the given wo	ord.	
31.	Ample				
	(1) Scant	(2) Inflated	(3) Capacious	(4) Expanded	
Ans.	(1)				
Sol.	'Scant' means 'less in quantity'.				
32.	Disparage				
	(1) Abuse	(2) Decry	(3) Applaud	(4) Malign	
Ans.	(3)				
Sol.	'Applaud' means 'to praise'				
33.	Refrain				
	(1) Abstain	(2) Continue	(3) Avoid	(4) Cease	
Ans.	(2)				
Sol.	Rest all are synonyms of the given word.				

Ques	tions 34-36: Select the	word which means hea	rry the same to the given	word.		
34.	Besiege					
	(1) Defend	(2) Guard	(3) Protect	(4) Attack		
Ans.	(4)					
Sol.	This is the only negative	ve word.				
35.	5. Garrulous					
	(1) Blunt	(2) Chattering	(3) Reserved	(4) Terse		
Ans.	(2)					
Sol.	The only synonym of t	the given word.				
36.	Wretched					
	(1) Despicable	(2) Excellent	(3) Animated	(4) Lively		
Ans.	(1)					
Sol.	Rest of the options are	positive traits.				
Ques		the following sentences	you will find a blank. Fil	l in the blanks from the given		
	alternatives.					
37.	He welcomed us	·				
	(1) With open arms			(2) With closed arms		
	(3) With closed hands			(4) With open legs		
Ans.						
Sol.	-		of the sentence appropri	ately.		
38.	3. The culprit should be					
	(1) brought to noteboo	k		(2) brought to book		
	(3) brought to copy			(4) brought to cover		
Ans.	•					
Sol.		_	of the sentence appropri	ately.		
39.	A laborious student	all year.				
	(1) saves midnight oil			(2) saved oil		
	(3) burns the midnight	oil		(4) burns oil		
Ans.	(1)					
Sol.	This option completes	the contextual meaning	of the sentence appropri	ately.		
40.	They are leading	life.				
	(1) a cat and rat	(2) a dog and cat	(3) a rat and cat	(4) a cat and dog		
Ans.	(4)					
Sol.	This option completes the contextual meaning of the sentence appropriately.					
41.	It rained yesterday.					
	(1) dogs and cats	(2) rats and cats	(3) cats and rats	(4) cats and dogs		
Ans.	(4)					
Sol.	This option completes the contextual meaning of the sentence appropriately.					

42.	The teacher	me the meaning of the	poem.		
	(1) brought to	(2) brought lodge to	(3) brought home to	(4) took home to	
Ans.	(3)				
Sol.	This option completes the contextual meaning of the sentence appropriately.				
43.	The Indian army faught against Pakistan.				
	(1) tooth and tongue	(2) tooth and nail	(3) nose and nail	(4) tooth and lip	
Ans.	(2)				
Sol.	This option completes	the contextual meaning	of the sentence appropri	iately.	
44.	She threw o	on my planning			
	(1) cold water	(2) hot water	(3) lukewarm water	(4) tepid water	
Ans.	(1)				
Sol.	This option completes	the contextual meaning	of the sentence appropri	iately.	
45.	The student was caugh	nt			
	(1) on the wrong foot	(2) on the right foot	(3) on the high foot	(4) on the low foot	
Ans.	(1)				
Sol.	This option completes	the contextual meaning	of the sentence appropri	iately.	
Ques	tions 46-50: In each of	the following sentences	you will find a blank. Fi	ll in the blanks from the given	
	natives.				
46.	He is in En	glish			
	(1) M.A.	(2) an M.A.	(3) a M.A.	(4) the M.A.	
Ans.	(2)				
Sol.		becaues the sound begins	with 'em'		
47.	I go to school	_			
	(1) on the foot	(2) by the foot	(3) on foot	(4) by foot	
Ans.	(3)				
Sol.	'on foot' means to walk.				
48.	I have read				
	(1) several poetries	(2) several poems	(3) several poetry	(4) several poem	
Ans.					
Sol.	Poetry means the art of writing poems so 'several poems'.				
49.	He is in				
	(1) a hurry	(2) hurry	(3) the hurry	(4) hurriedly	
Ans.	(1)				
Sol.	'In a hurry' is the phra	se used to show haste.			
50.	I don't mind	_•			
	(1) to open the window	V		(2) to open	
	(3) opening the windo	W		(4) to shut	
Ans.					
Sol.	We use 'I don't mind + ing form to answer politely.				